



# The Digital Transformation in the light of Sustainability (-ies)

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Keynote FEBS 2024

Finance, Economics & Business Sustainability

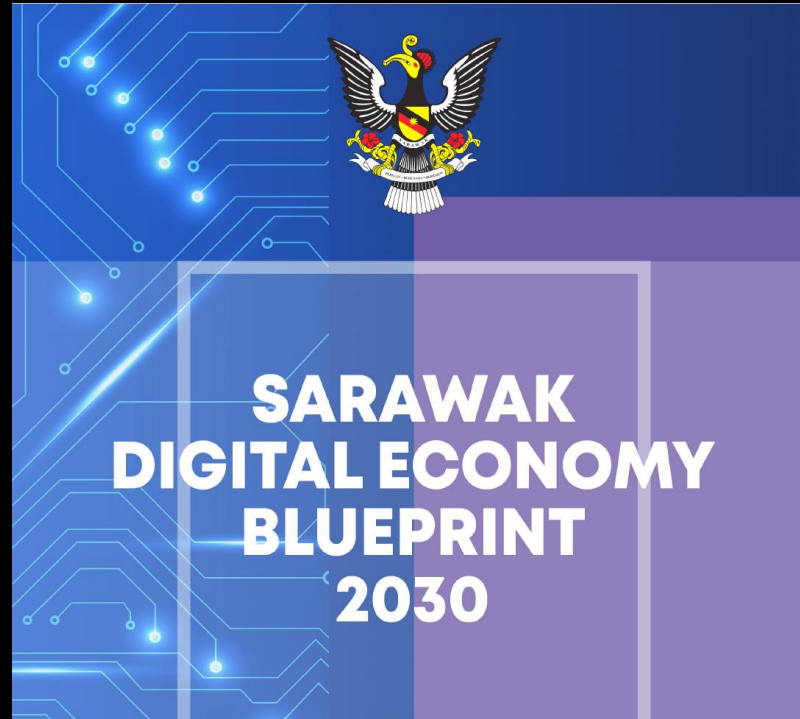
Inclusive Development for Sustainable Future

Kuching, Sarawak, Malaysia, 18 September 2024



# The Digital Transformation and the Digital Divide

# Digital Transformation Strategy(-ies) and Benefits



# Sustainability (1 of many): SDG-9 relates to the Digital

- SDC-9.c: Internet to be accessible and affordable for everyone on the planet
- There is a Digital Divide to overcome
- UN 2022: digital technologies can be key to resolving SDG societal challenges



# There is more to the Digital Divide than Internet Access alone

- Global South priorities differ from Global North
- Power: Electricity and computing infrastructure
- Literacy and Modality: text writing vs speech
- Education, also for digital literacy
- Language (small Language Models, not LLM)
- Relevant content
- Indigenous Knowledge and rural development





# Sustainabilities

# United Nations SDGs and Digital Technologies

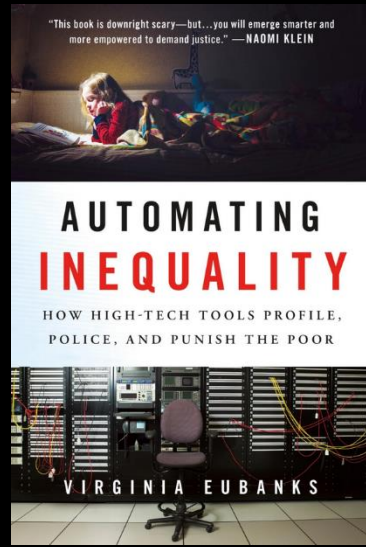
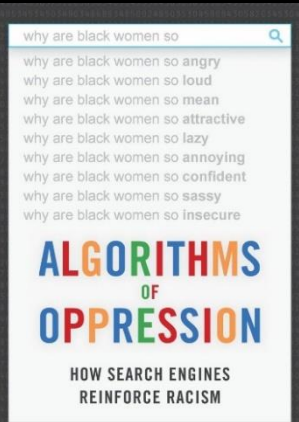
... the world ... a  
better place ...



# Inequalities & Bias (SDG-5 & SDG-10)



- Noble, 2018
- Eubanks, 2017
- Broussard, 2023



*"The VU proctoring software didn't recognize me as a human being", Robin Pocornie, bio-INF student VUA, 15 July 2022*

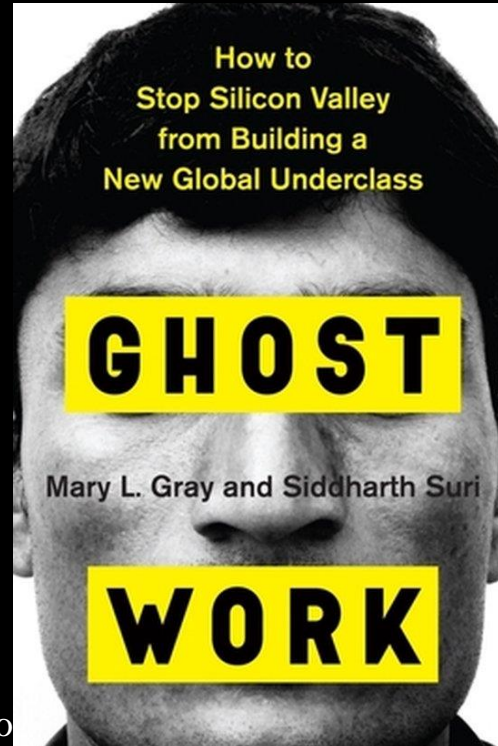
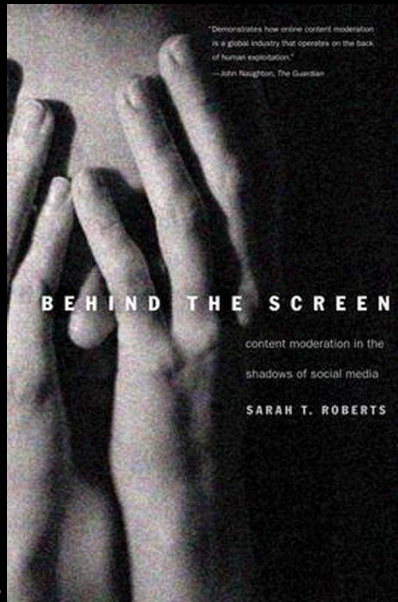


# Decent Work & Economic Growth (SDG-8)

**8** DECENT WORK AND  
ECONOMIC GROWTH

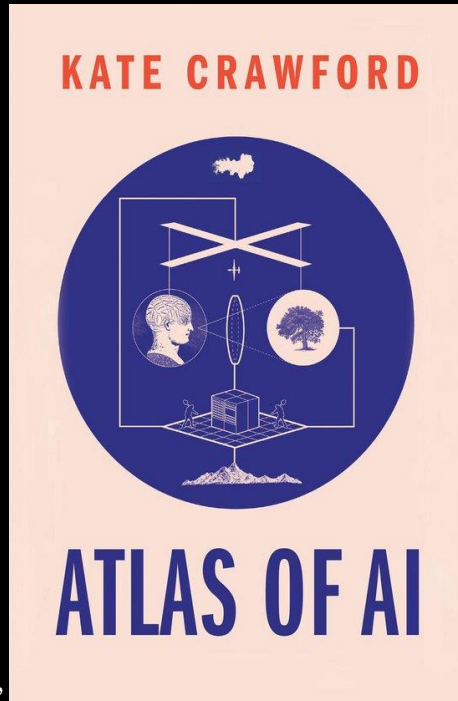


- Gray & Suri, 2019
- Roberts, 2019



# Natural Resources, Energy and Climate Action (SDG-12, SDG-13)

- Crawford, 2021

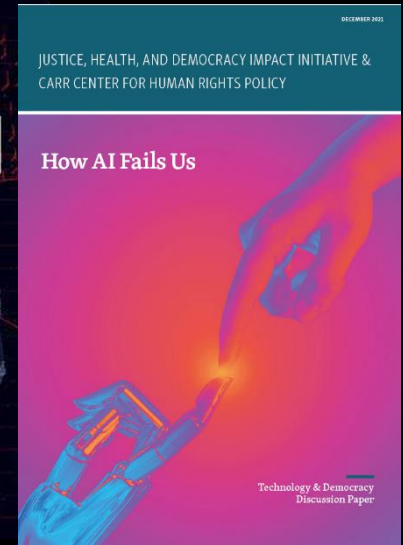
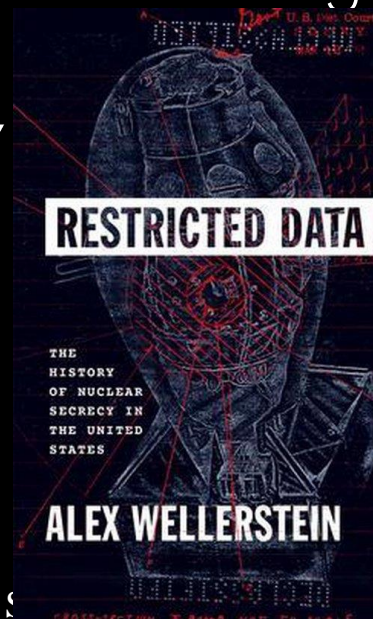


# Peace, Justice & Strong Institutions (SDG-16)

**16** PEACE, JUSTICE AND STRONG INSTITUTIONS



- Protect the public interest against harmful consequences of technology
  - *E.g. EU AI Act, 2024*
  - *Democratic sustainability*
- Siddarth et al, 2021
- Wellerstein, 2021



# In Sum:

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- The Digital Transformation will bring many benefits
- But it is also bringing its own sustainability issues and challenges
- These need to be urgently addressed: technology should not be in the position to dictate course of society



# What About AI?

# Artificial Intelligence (AI)

## - A Mixed Bag

- Big potential
- Real achievements not as advanced as suggested
- AI has danger to be overhyped
  - Has already happened in its history (expert systems)
- Automated biased decision making
  - Humans cannot delegate responsibilities to machine
- AI has become hollow marketing term
  - **“Product X, now with AI”**
  - Every piece of software is **now called “AI”**
- Inherent but poorly understood limitations
  - **“ChatGPT is bullshit” (Hicks et al., 2024)**



# Education for the Digital Age

**4** QUALITY  
EDUCATION



# EURIDICE

European Inclusive Education  
For Digital Society, Social Innovation and  
Global Citizenship – 17 September 2024

Visit to the Ministry of Education, Innovation and Talent Development, Sarawak, Malaysia.

By Anna Bon & Hans Akkermans



Co-funded by  
The European Union



# EURIDICE Key data

- EURIDICE is an EU **Digital Europe Programme – Advanced Digital Skills** project No. 101123121
- With a budget of nearly 10 MEUR, nearly 5 MEUR EU funding
- Duration 4 years: 2024-2027
- With 25 partners
- From 15 countries across the globe

*Coordinator: Dr. Anna Bon, [a.bon@vu.nl](mailto:a.bon@vu.nl)*



# Consortium partnership



Palacký University  
Olomouc



UNIVERSIDADE  
LUSÓFONA



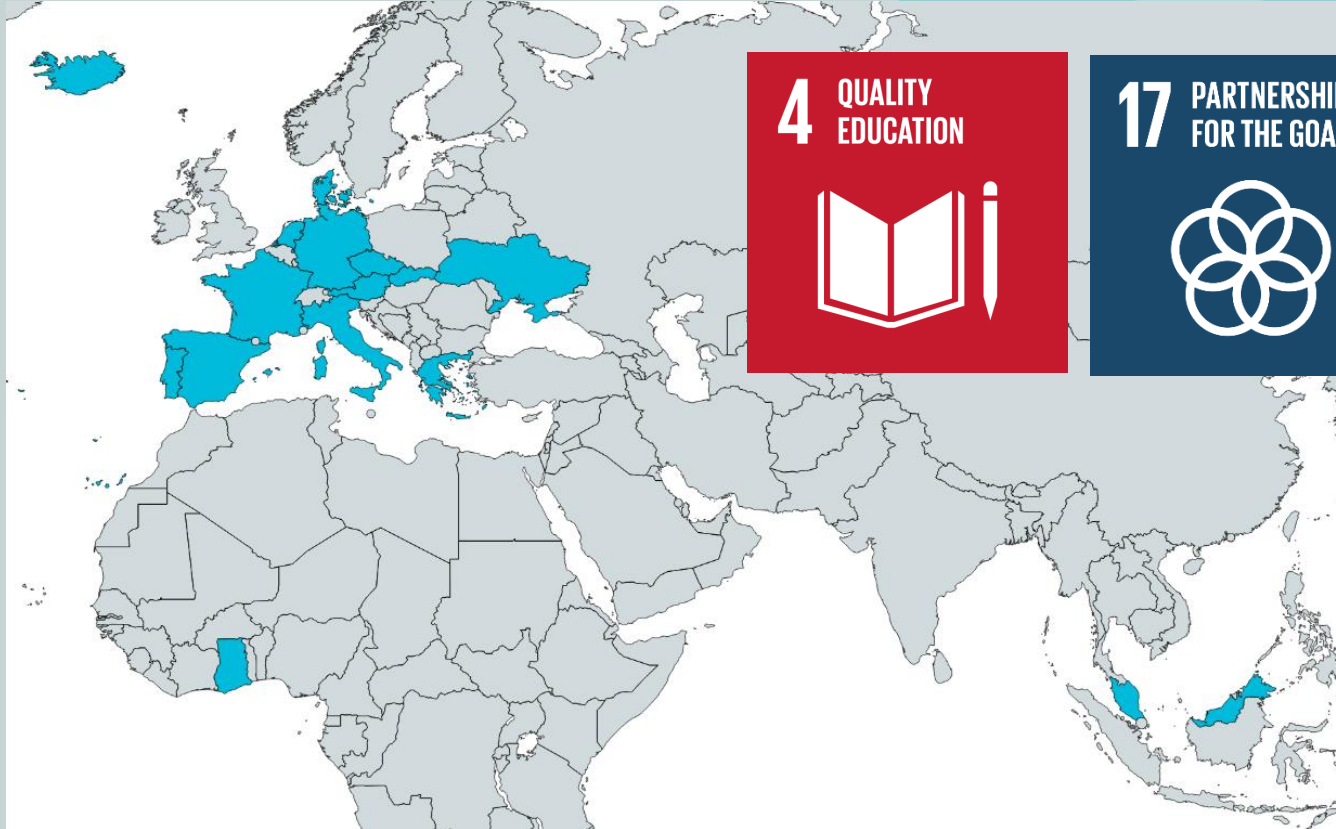
*Institut de*  
**Formació Contínua-IL3**  
UNIVERSITAT DE BARCELONA



Leeuw Film



# Countries involved in EURIDICE



# EURIDICE aims

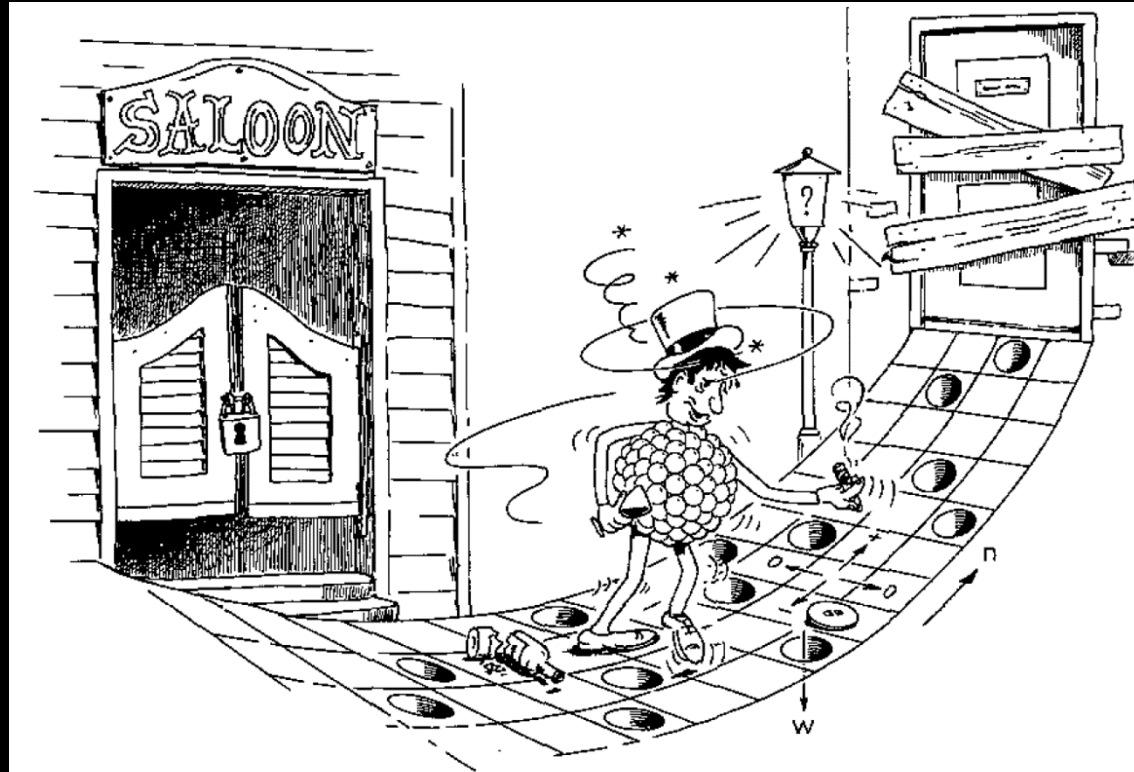
- Several programs are under development:
  - *International joint master Digital Society, Social Innovation & Global Citizenship (highly interdisciplinary: digital technology, communication/social science, legal, humanities (ethics, philosophy))*
  - *Teacher education (self-standing modules; microcredentials)*
  - *Life-Long-Learning (professionals at work; microcredentials)*
  - *PhD school (Digital Humanism)*





# Science, Technology & Society: STEM++

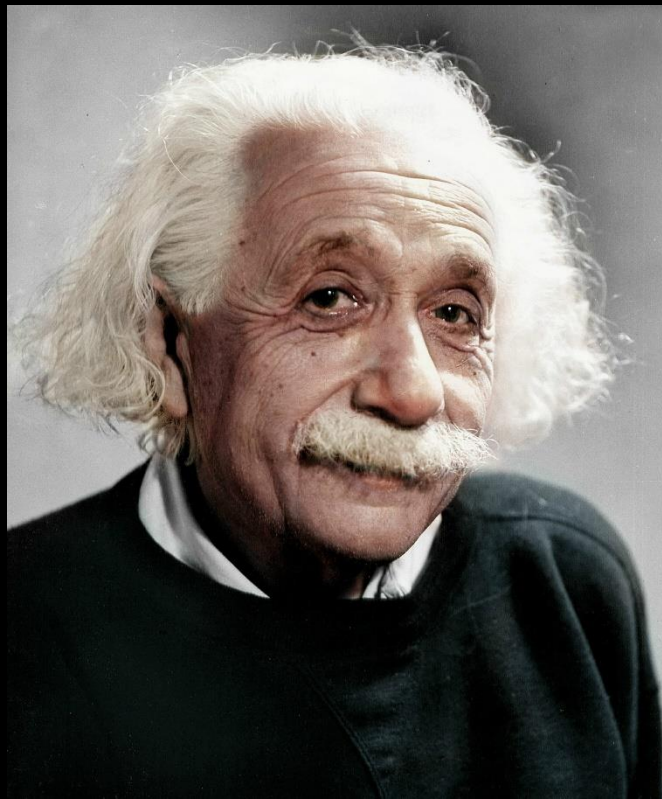
# History Informs the Present & the Future - The Atomic Age



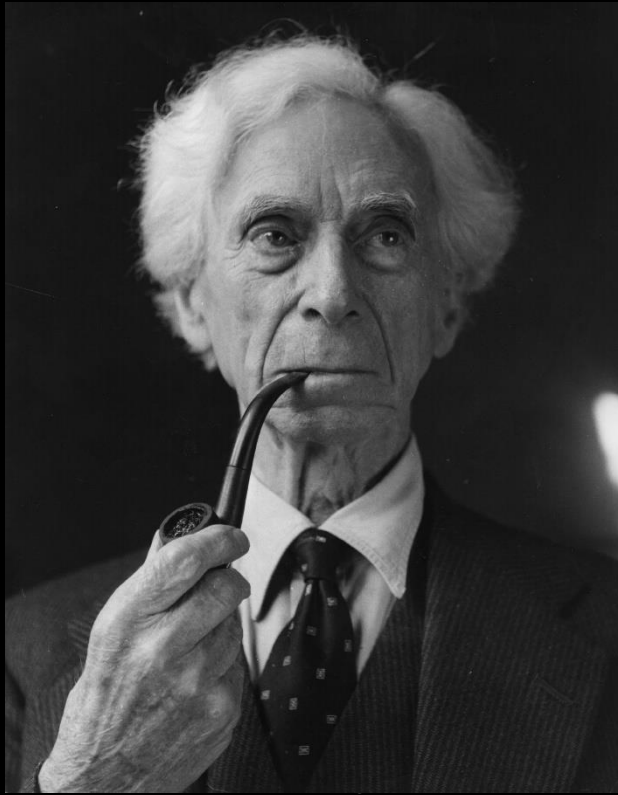
*Wim Tukker,  
31 August 1982* 22

# Guess Who ... ?

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# Guess Who ... ?



Russell-Einstein  
Manifesto, 1955





# Social Responsibilities of Scientists (Bertrand Russell, Science, 1960)

- 1. “The scientist is also a **citizen**; and citizens who have any special skill have a public duty (...) that their skill is used in accordance with the public interest.”
- 2. Scientists and technologists possess **special knowledge** in their field. This position of knowledge brings with it a different position of **responsibility** in the public societal debate, also as seen in the public eye.

# Neurath's Boat (1913/1921)

Otto Neurath (co-founder Vienna Circle)



- **“We are like sailors who on the open sea must reconstruct their ship but are never able to start afresh from the bottom. Where a beam is taken away a new one must at once be put there, and for this the rest of the ship is used as support. In this way, by using the old beams and driftwood the ship can be shaped entirely anew, but only by gradual reconstruction.”**





Thank you

