

EURIDICE

European Inclusive Education
for Digital Society, Social Innovation and Global Citizenship

WORK PACKAGE 1 PROJECT MANAGEMENT AND COORDINATION

LEAD: VU / CO-LEAD UNINA (MONTHS 1-15)

LEAD: UNINA / CO-LEAD UPOL (MONTHS 16-18)

Representatives: EMILIANO GRIMALDI and ANNA BON



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WP1: Managing toward achieving the project objectives ...

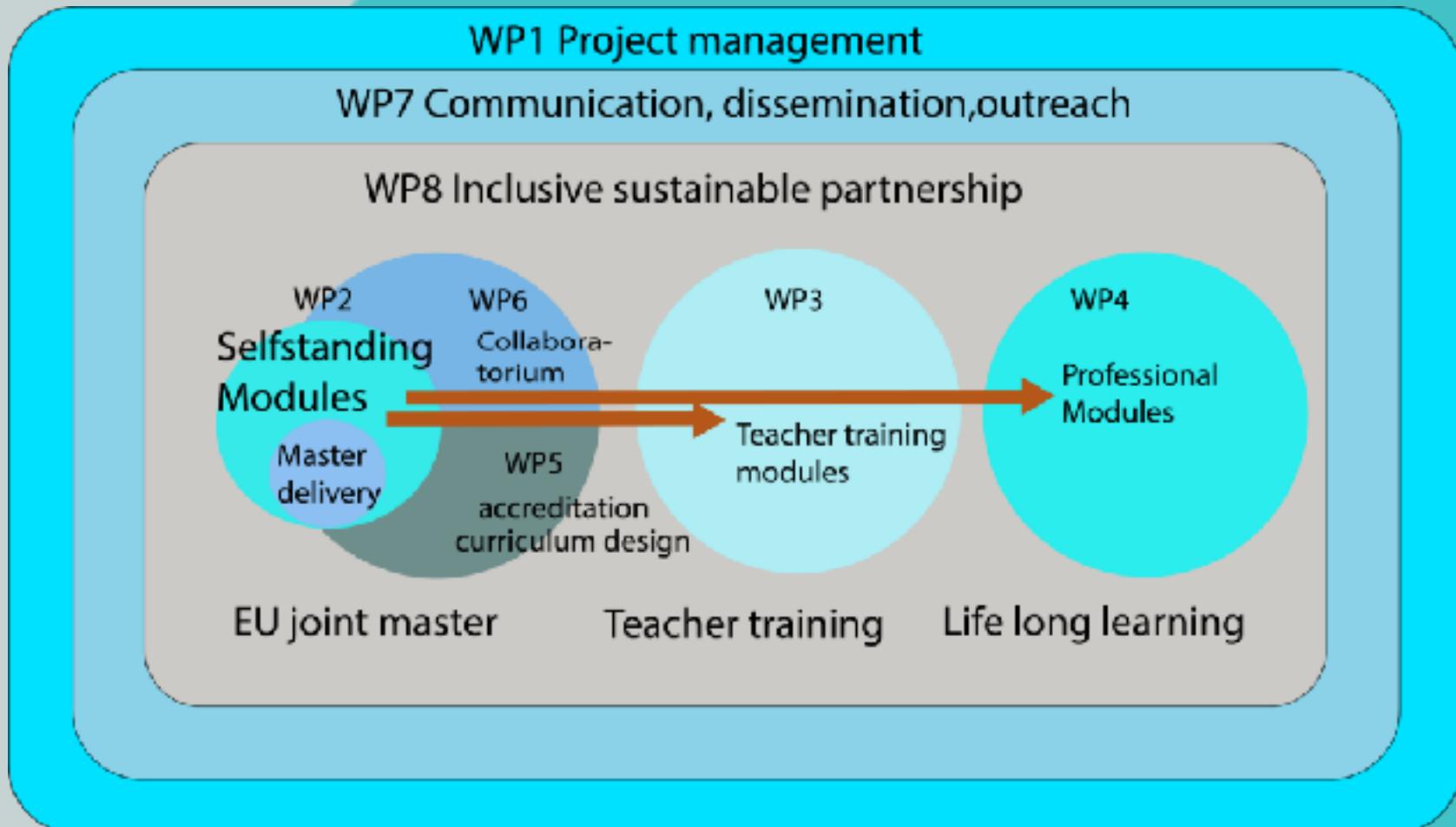
- DEP-ADS Call DIGITAL-2022-SKILLS-03 has four objectives,
- All are addressed by EURIDICE:
 - **1. Addressing skills needs**
 - *See Joint EU master DIGISOC (WP2_5, D2.1), professional modules (WP4)*
 - **2. Attracting qualified teaching staff and students**
 - *See teacher courses and workshops (WP3), scale-up DIGISOC (WP2)*
 - **3. Upgrading digital solutions, with interoperability across HEIs.**
 - *See EURIDICE's Collaboratorium (WP6, D6.1)*
 - **4. Establishing structural and sustainable partnerships**
 - *See EURIDICE ecosystem building (WP7/8)*

WP1: ... and the intended EURIDICE innovations

- EURIDICE works towards three significant innovations:
- (1) A new educational content approach regarding Advanced Digital Skills (ADS): **Challenge-based, highly interdisciplinary ADS education**, integrating technical skills with critical competences regarding the societal impacts of digital technologies (social sciences, law and economics, humanities).
- (2) A new learning environment catering for hybrid scalable forms of education: the **Collaboratorium for blended international hybrid education**.
- (3) **EURIDICE MicroCredential** Review and Certification Board and protocol: a pragmatic, operational and scalable, approach to MicroCredentials.

WP 1:

Managing the Work Plan



WP1 Deliverables, Milestones, Tasks

Deliverables					
D1.1	M12 EURIDICE Progress Report	WP1	2 – VU	Deliverable submission	12
Milestones: no specific milestones for WP1					
No.	Task name	WP No.	Lead beneficiary	Means of verification	Due date (month)
1.1	Consortium Agreement (CA, including policies regarding IPR, data, gender, diversity, inclusion)	WP1	2 – VU	Signed CA	6
1.2	Project management	WP1	1 - UNINA (2-VU until month 15)	General Assembly and Executive Board meetings and minutes	Cont.
1.3	Reporting to the European Commission	WP1	1 – UNINA (2-VU until month 15)	EU portal updates	Continuous reporting

Work Package 1 Task 1.1

T1.1 - Organizing the Consortium Agreement (CA), Including internal policies on: IPR and Data Management; Gender, Diversity & Inclusiveness

<i>State of the art</i>	<i>Contribution of each partner</i>	<i>Achievement</i>	<i>Future roadmap</i>
<ul style="list-style-type: none">The Consortium Agreement (CA) has been prepared, discussed and revised by all partners. The definitive version has been reached through several rounds/iterations among all partners. It has been finalised and submitted for all partners for signature on 23rd February 2024.The CA includes a section on IPR and Data Management (4.5). The CA pays close attention to gender, diversity and inclusiveness	<ul style="list-style-type: none">VU has prepared the CA draft and coordinated the revisions.The Executive Board, included UNINA, has finalised the CA draft.All partners have participated in the revision, approval and signing of the CA.	<ul style="list-style-type: none">CA agreed and signed by all partners	<ul style="list-style-type: none">Amendment of CA in which the new coordinator (UNINA) is mentioned as of M16.

Work Package 1 Task 1.2

T1.2 - Timely, coherent and efficient project management

Actions	State of the art	Contribution of each partner	Achievement	Future roadmap
Monitor and Evaluate (M&E) project progress, and carry out interventions when and where necessary	<ul style="list-style-type: none">4 EURIDICE General Assembly meetings have been held3 EURIDICE Plenary Biannuals have been heldStudent advisory board formedChange of coordinator (VU -> UNINA) has been implemented smoothlySince 1st April 2025, the Executive Board (EB) has been enlarged to all WP leads and co-leads	<ul style="list-style-type: none">UNINA has taken over the Coordinator roleAll WP leads and co-leads participated in the EB meetingsAll partners participated in the General Assemblies and the BiannualsLF coordinates the Student Advisory Board	<ul style="list-style-type: none">Successfully tackled the risk/threat to the project's success and future, caused by important consortium changesDespite these challenges, planned project progress and results have still been achieved, due to the commitment of all partners and timely, coherent and efficient management of the project in the period M01-M18	<ul style="list-style-type: none">Go ahead with project as planned according to the amended GAExternal Advisory BoardStrengthen Student Advisory Board

Work Package 1 Task 1.3

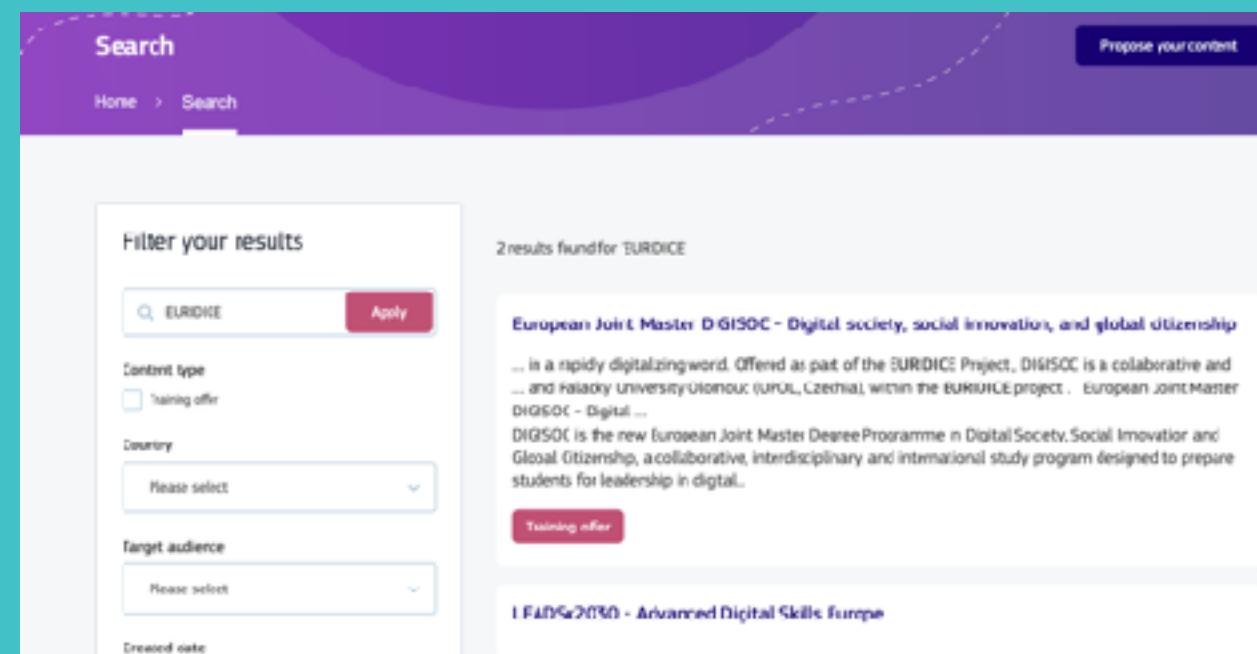
T1.3 - Reporting to the European Commission

Actions	State of the art	Contribution of each partner	Achievement	Future roadmap
Processing all technical, financial and administrative information into project periodic reports compliant with Commission interim reports as well as a final report.	<ul style="list-style-type: none">• All technical, financial and administrative information have been processed into a progress report at M12 (D1.1)• and a Progress Technical Report at M18, compliant with the Commission template and requirements	<ul style="list-style-type: none">• VU/UNINA have led the process at M12• UNINA, UPOL and PANGEA have led the process at M18• All partners have participated in progress data collection and analysis	<ul style="list-style-type: none">• M12 Progress deliverable D1.1 submitted 30 Dec 2024• M18 Progress Technical Report submitted 05 Aug 2025	<ul style="list-style-type: none">• Implementation EU review recommendations M18• VU termination report (M21, VU/Pangea)• M36 Review Progress Report• M48 Review Final Report

EURIDICE Website & EU-DSJP Digital Skills and Jobs Platform



The screenshot shows the EURIDICE website. At the top, there is a navigation bar with links to 'About', 'Collaboratorium', 'Consortium', 'Events', 'Ecosystems', 'Course Catalogue', 'Master-DIGSOC', 'Student projects', 'Video channel', and 'Contact'. The main content area features a banner for 'EURIDICE's Joint European Master: Digital Society, Social Innovation, Global Citizenship'. The banner includes the text 'Shape the future of the digital society' and 'Discover the DIGSOC European Joint Master'. Below the banner, there is a section about the DIGSOC European Joint Master, mentioning that it is a collaborative and interdisciplinary study program designed to equip students with the skills needed to address challenges in a digital world. It also mentions the '4TH ACM DIGITAL HUMANIS SCHOOL' and 'NEW HUMANISM IN THE TIME OF NEUROSCIENCE AND AI'. The footer of the page includes a 'MARCH 21, 2025 BY ANDRE BRAFT' link.



The screenshot shows the EU-DSJP Digital Skills and Jobs Platform. The top navigation bar includes 'Search', 'Home', 'EURIDICE', 'DIGSOC', 'DIGITAL SOCIETY SOCIAL INNOVATION', and 'DIGITAL HUMANIS'. The main search results page shows a purple header with 'Search' and a purple sidebar with 'Propose your content'. The search results for 'EURIDICE' are displayed, with a total of 2 results found. The results include a 'Training offer' for 'European Joint Master DIGSOC - Digital society, social innovation, and global citizenship' and a 'Training offer' for 'FADeGIFTED - Advanced Digital Skills Europe'.

WP1 Effort of partners

- Totals:
- Actual M18: 38,2 pm
- Planned M48: 67 pm
- Actual M18 / Planned M48: 57%
- Amendment brought much extra work – resolved by employing budget flexibility, and different partners picking up open tasks

Partner	actual effort WP1 at M18 (pm)	planned effort WP1 at M48 (pm)	% actual / planned
1 - UNINA	13,1	28	
2 - Stichting VU	3,0	3	
3 - UIBK	1,1	4	
4 - Ulceland	0,0	1	
5 - UPOL	1,3	13	
6 - USAFARIK	0,4	1	
7 - CBS	0,3	1	
8 - KKNU	0,5	1	
9 - TU WIEN	0,4	1	
10 - IL3-UB	1,5	1	
11 - ULusofona	4,1	1	
12 - Fraunhofer	0,6	1	
13 - IIIM	0,5	1	
14 - KBB-HKW	0,7	1	
15 - KB	0,0	1	
16 - TVE	0,0	1	
17 - HEALTHINK	0,5	1	
18 - Babafla	3,8	1	
19 - LF	0,6	1	
20 - AKMC	5,2	1	
21 - SBC4D	0,4	1	

Risks / Challenges / Mitigation

- Risk R7: consortium changes:
 - *VU termination as Coordinator and Partner*
 - *Significant effort and budget reduction by Uice*
- Resolved by
 - *Redistribution of free-falling tasks over existing partners and stepping in of new partners*
 - *While maintaining original Work Plan, tasks, milestones, deliverables and KPIs*
 - *Negotiating corresponding Grant Agreement (GA) amendment within consortium and with European Commission*
- Demonstrated strong commitment of partners to continued success of the EURIDICE project as a key success factor

EURIDICE KPIs: Status at M18

Indicators (KPI)	KPI #	KPI aim	Deliverable/ Means of verification	Status M18
#K1 students enrolled in the master.	#K1	300	Final Project Report / Project intermediate and final report.	61 admitted applicants have been offered a position at DIGISOC for the academic year 2025-2026 (UNINA, UIBK, UPOL)
#K2 students participating in related modules (microcredentials).	#K2	600	Final Project Report / Project intermediate and final report.	290 (Pangea/VU, UPIS, KKNU, UPEC, AKMC)
#K3 students graduated in the EURIDICE full master programme in year 4.	#K3	80	Final Project Report / Project intermediate and final report.	19 (graduated at VU 2024-2025 in DIGISOC-type program)
#K4 academic staff certified for digital skills education	#K4	50	Final Project Report / Project intermediate and final report.	119 teachers/academic staff trained (IL3, UNINA, UPOL, TU WIEN)
#K5 modules delivered and certified as microcredentials.	#K5	20	Yearly project reports / Certification reports. Microcredentials handed out.	3 (TU WIEN, UPEC, UIBK)
#K6 people who received a certification after successful completion of one or more microcredentialed modules.	#K6	600	Study guides of consortium member HEIs /Project intermediate and final report.	31 (TU Wien* 3ECTS delivered)
#K7 new digital solutions instrumental to master education (interoperability, collaboratorium)	#K7	5	Yearly project reports / Project intermediate and final report	3 (UNINA, UIBK, UPOL Collaboratorium see D.6.1)
#K8 of users of interoperability, collaboratorium	#K8	200	Yearly project reports / Project intermediate and final report	30 EURIDICE academic teachers using the Toolkit for Hybrid learning Design (UNINA)
#K9 Hours of use of the digital solutions by students in the master.	#K9	2000	Yearly project reports / Project intermediate and final report	0
#K10 of scholarships, student gender, country of origin, criteria for selection.	#K10	400	Yearly project reports / Project intermediate and final report	0

#K11 internships carried out by the students at an EURIDICE member organisation;	#K11	150	Yearly project reports / Project intermediate and final report	10 (VU and Pangea)
#K12 Number of internships carried out by the students at an EURIDICE non-member organisation;	#K12	10	EURIDICE Project website, consortium partner websites.	3 (VU)
#K13 of seminars/lectures held by industry experts (member)	#K13	40	Yearly project reports / Project final report,	31
#K14 of seminars/lectures held by industry experts (non member)	#K14	60	Yearly project reports / Project final report,	23

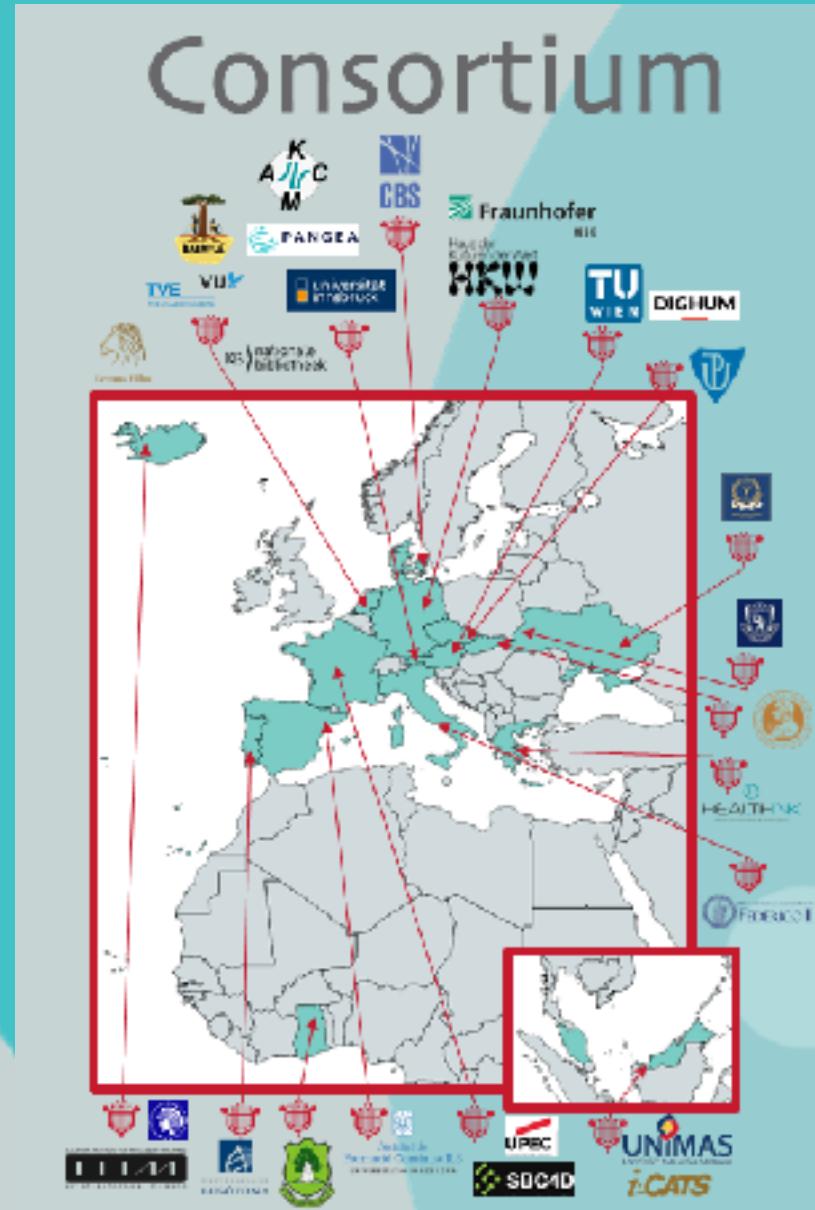
18 FAIR AND INCLUSIVE DIGITAL SOCIETY



Thank you

Questions and Comments
are welcome

- Addendum for EURIDICE Review afternoon session
- See M18 Progress Technical Report (Part B), Sec. 5 Additional Information, Sec. 5.4 Policy aspects



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EURIDICE and EU Policy Aspects 2

- Digital Decade and Declaration Digital Rights and Principles (14/15 December 2022)
- *EURIDICE offers high-quality education with interdisciplinary content that demonstrably puts people at the centre of the digital transformation (Declaration Ch. I), see for example the study plan in D2.1.*
- *EURIDICE promotes solidarity and inclusion (Declaration Ch. II) through its challenge-based collaborative educational philosophy and environment (Collaboratorium, D6.1).*
- *Of further importance for inclusion is that EURIDICE caters for learners with non-ICT backgrounds. It avoids financial obstacles related to socioeconomic background or class of learners, as it has very affordable tuition fees, and a solid grant program for student blended mobility in a way that fosters learner community formation.*

- State of the Digital Decade 2025 / Monitoring the European Declaration on Digital Rights and Principles (16June2025)
- [ctd.] *Freedom of Choice (Declaration Ch III): the sociotechnical issues associated with bias and fairness of AI algorithms are inherent part of EURIDICE's curriculum. That AI should serve as a tool for people, with the ultimate aim of increasing human well-being, is a foundational principle across EURIDICE.*
- *Participation in the digital public space (Declaration Ch. IV): EURIDICE prepares learners well for this, in view of its central educational themes of Digital Society, Social Innovation and Global Citizenship.*
- *EURIDICE pays ample attention to transversal skills such as critical thinking*
- *Bridging digital divides (gender, geographic, colour, urban/rural, global) is a theme addressed in several places of EURIDICE education.*

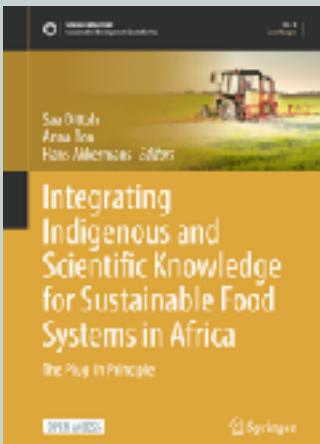
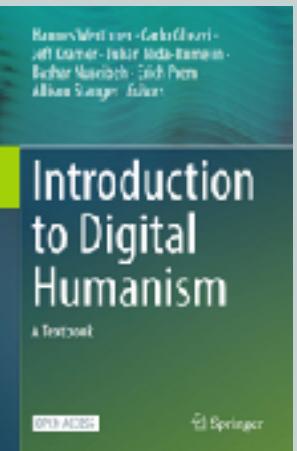
- UN Sustainable Development Goals (SDGs)



EURIDICE

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- *EURIDICE contributes particularly to SDG-4 and SDG-17, in view of its educational philosophy: putting the human and human values in the centre of the digital transformation*



**18 FAIR AND INCLUSIVE
DIGITAL SOCIETY**

- DG-CNECT Expert stakeholder consultations on future programmes
 - MFF, Brussels, 10-11 July 2025. Recommendation:
“Reinforce interdisciplinary R&D training including support for AI+ethics+domain training.”
- *This is precisely what EURIDICE is doing. Via its partners it has links with and educational offerings in several domains:*
 - *Cultural and Creative sector*
 - *Education*
 - *Health*
 - *Non-ICT Business*

- From a Former Director European Commission, DG DIGIT
(Submission consultation EU Data Union, July 2025)

"Digital Humanism will be crucial to protecting our societies in the decades ahead. It is a philosophy that places respect for ethical values, digital literacy, the ability to think critically, equitable access to technology and robust data security at the centre of the AI-driven innovations that will shape our future. .

As Europe seeks to navigate geopolitical challenges and with rapid technological advances shaking the foundations of our union, **digital humanism** must be the guiding spirit of the Data Union."

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