

EURIDICE

European Inclusive Education

For Digital Society, Social Innovation and Global Citizenship

WORK PACKAGE 3

TEACHER EDUCATION MODULES: CONTENT
DESIGN, DELIVERY AND CERTIFICATION

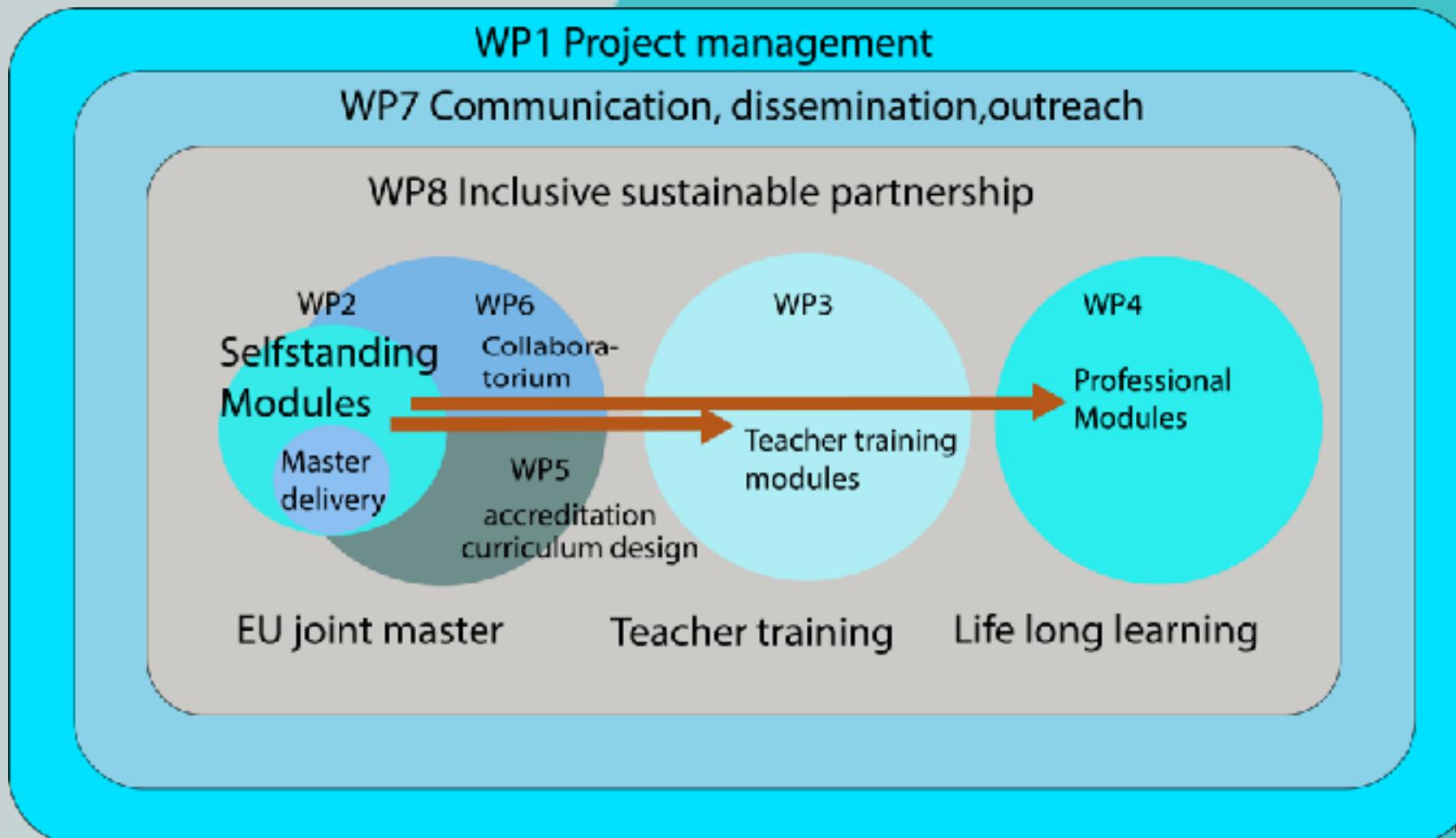
Representative: Oriol de Bolos - IL3-UB



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The Workplan of EURIDICE



WP3 Deliverables and Milestones

Deliverable number	Deliverable name	Due date	Status
D3.1	Teacher Education modules content and description.	M24	<p>A teaching programme is being developed. An online course catalogue (repository), which includes full course descriptions, is being made available on the project's webpage, and the Jobs & Skills Platform.</p> <p>The course catalogue will grow with the new courses developed in the consortium and/or by each of its partners.</p>

Milestone number	Milestone name	Description	Due date	Status
MS3	Educational content of the modules completed.	All Teacher Education modules are completed in terms of scientific content and digital educational resources (DER), and are certified as microcredential and are ready for teaching internationally.	M24	All new teacher training courses offered by the consortium will be reviewed by the microcredential board before its delivery to students.
MS4	Teacher Education modules delivered to teachers	Teacher Education modules delivered.	M48	<p>Some courses have already been delivered and certified by the offering institutions.</p> <p>New courses will be delivered and offer a microcredential certification once they have been approved by the microcredential board.</p>

WP3 Tasks' overview

Task number	Task name	Description	Status	Future roadmap
T3.1	Expert-level multidisciplinary content development of Teacher Education modules.	Development of Expert-level multidisciplinary content for the Teacher Education modules.	We have identified courses that some partners have already developed and that can be certified under the Euridice logo.	All these courses are being included in an online course catalogue.
T3.2	Teacher Education Modules Delivery of associated Digital Educational Resources (DER).	Delivery of Teacher Education module associated Digital Educational Resources (DER).	Some courses have already been delivered.	Continue with the delivery of these modules.
T3.3	First-cycle delivery of Teacher Education module, incl. review by EURIDICE Microcredentials Certification Board and module update.	Delivery of first-cycle Teacher Education modules, incl. review by EURIDICE Microcredentials Certification Board and module update.	New courses are being designed and developed.	New courses will be reviewed by the Euridice Microcredential Board and will be delivered and certified.
T3.4	Second-cycle delivery of Teacher Education modules.	Delivery of second-cycle Teacher Education modules.	New courses are being designed and developed.	Some courses will be offered as MOOCs to reach and certify more people, and to contribute to the project's sustainability.

WP3 outcomes (KPI)

Trained	Highlights	Expected Contribution to the KPIs at M36
Lecturers from the EU master, junior academic staff members, teachers at various universities, secondary school teachers.	<ul style="list-style-type: none"> A seminar for the academic community on the “LOUIS FRAMEWORK” was held within the international EURIDICE project on February, 28 (2025) in English https://surl.li/dliaoj Training course 'Digital Technologies for Inclusive Education' (3 ECTS) in May 2025, Ukrainian language MOOCs in Education Process (3 ECTS), June 2025 Digital Humanism Summer School for University Lecturers (yearly course in September) Course materials (text books) developed for Digital Humanism Education at academic and secondary school level, by TU-Wien with input from AKMC, Pangea, VU, UDS, UNINA, UIBK. 	New target: 350+ This will be the result of new teacher training courses that are being currently developed. This is a higher number than expected, so a positive deviation.
Academic lecturers attending the sessions of the Hybrid Learning Design	Organization and realization of the Teacher Education Module "Hybrid Learning Design Workshop. Design of the Hybrid Learning Design Toolkit in collaboration with the Experts of the Imaginary Institute. Delivery of two MOOC courses dedicated to the enhancement of digital competences for academic and school teachers: Digital creativity in teacher education	

WP3 Teacher Events (1)

Hybrid learning and teaching is a major new topic for teaching staff



IL3-UB Workshop
on Hybrid Learning,
at EURIDICE Plenary
BiAnnual, Vienna, Sep2024



UNINA-hybrid-teaching-course-22July2025
(Napoli/online)

WP3 Teacher Events (2)



EURIDICE Plenary
BiAnnual at U Lusofona,
Lisbon, March 2024:
Keynote Lecture by
Antonio Teodoro on global
citizenship education



EURIDICE BIP Teacher Training
on transversal skills such as
critical thinking,
at UPOL, Olomouc, Nov2024

Online course for
staff Karazin
KKNU,
Kharkiv, Ukraine,
June 2025

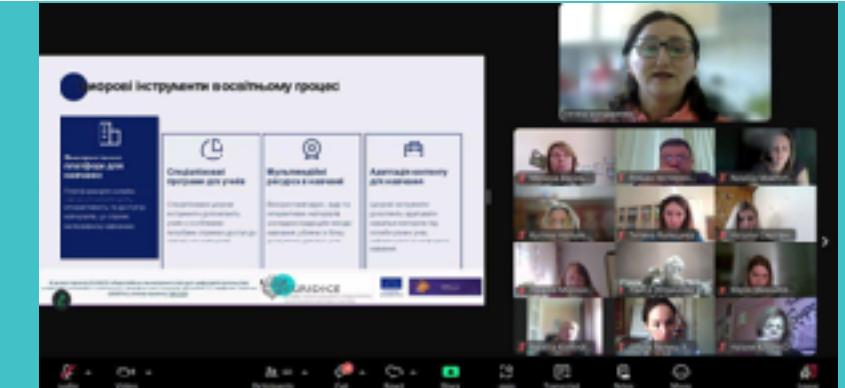
4th ACM Europe Digital Humanism Summer School

Join leading experts in informatics, social sciences, and humanities to
collaborate on pressing issues of digital politics, economy, and
technology.



September 8th –
12th
2025

All day event.



KPIs #k2 *) delivered at M18 (1)

#K2 290 students participating in related self-standing modules Period M1-M18		Partners offering the trainings
*) EURIDICE microcredentials not yet available		
111		VU, AKMC, UDS, UNIMAS, Babafla, SBC4D, Leeuw Film - ICT for Development courses and master research projects.
2		TU Wien, AKMC, Pangea
124		USafarik - Ethics in Dig Tech, Dig Humanism courses
39		KKNU - Cyber security ; Citizenship and democratic governance of technology courses
18		UPEC - Responsible entrepreneurship
294		Total teachers trained up to M18

KPIs of WP3 - #k4 *) delivered at M18 (2)

#K4 282 teachers/academic lecturers trained Period M1-M18 *) EURIDICE microcredentials not yet available		Partners offering the trainings
126		VU, TU-WIEN, VU, UDS - digital humanism summer school and workshops
40		IL3 - hybrid learning and 2 design workshops
35		KKNU - Cyber Security for university staff
26		UNINA = Hybrid Learning Workshop
55		UPOL - Hybrid training and LOUIS Framework
282		Total teachers trained up to M18

Risks and Contingencies

Description	Proposed risk-mitigation measures
R1 - Teaching staff shortage to deliver the master and microcredential modules (high risk – high impact – mitigating measures are taken).	C1 - New teachers are being trained and there has been interest in the offered modules and the ones being developed.
R2 - Lack of interest in EURIDICE self-standing educational modules (low risk – high impact).	C2 - Modules have been already offered and have been successful. KPIs have been achieved.
R4 - Content development of content of master modules is delayed (low risk – high impact).	C4 - New modules are being developed to cover a wide array of subjects, and some of them should be ready before the end of month 24.

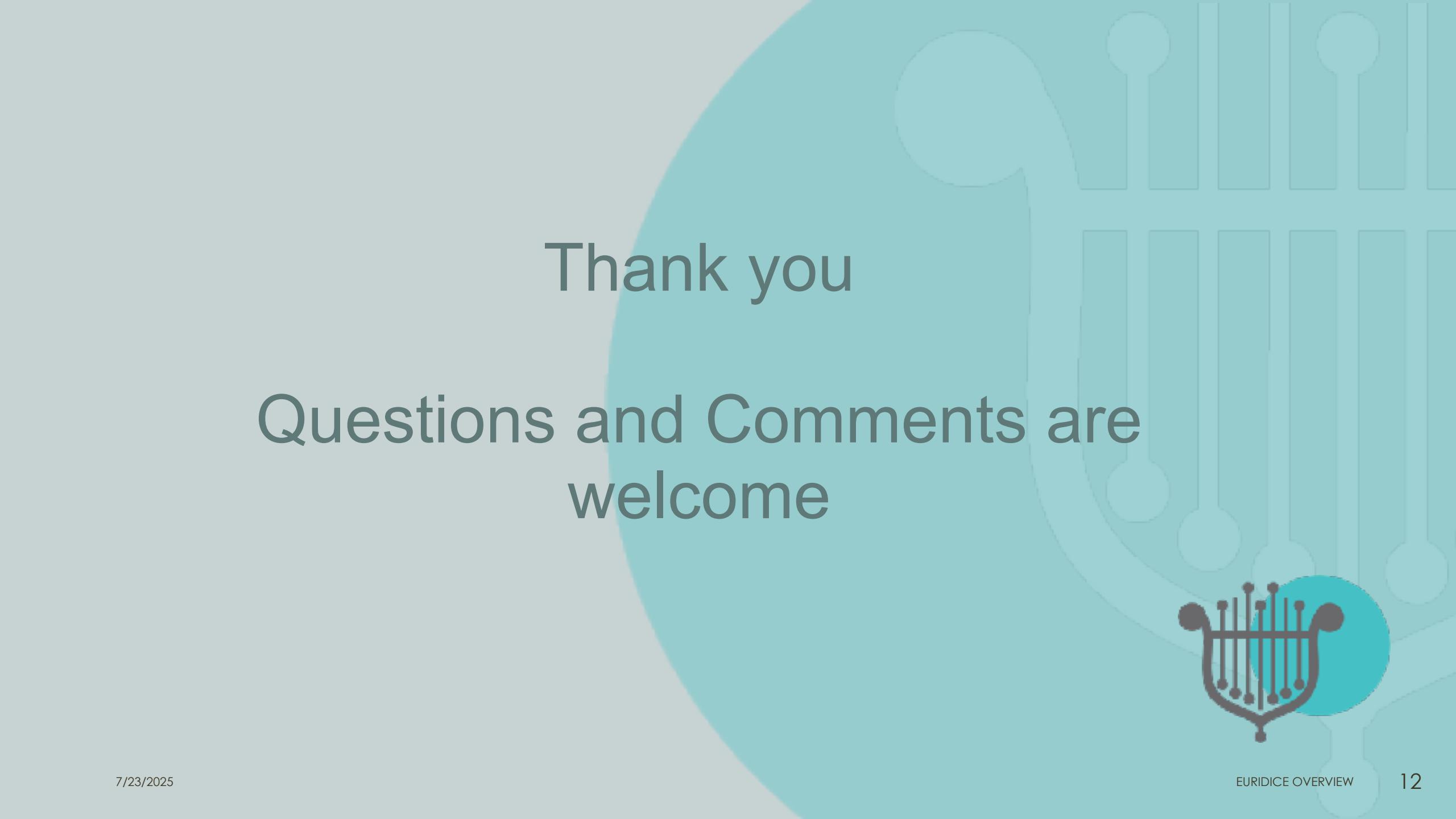
Totals WP3:

Actual effort at M18: 49.1 pm

Planned effort at M48: 159 pm

Actual M18 /
Planned M48 =
31%

Partner	actual effort in PM	planned effort full period WP3	percentage of actual/ planned (progress)
1 - UNINA	2,5	12	20,8
2 - Stichting VU	0	0	
3 - UIBK	0,1	12	0.8%
4 - Ulceland	0	3	0%
5 - UPOL	3,5	12	29,2%
6 - USAFARIK	4,3	12	35,8%
7 - CBS	4,8	9	53,3%
8 - KNU	2,6	20	13%
9 - TU WIEN	8,0	19	42,2%
10 - IL3-UB	3,5	16	21,9%
11 - ULusofona	9,7	15	64,7%
12 - Fraunhofer	0	0	
13 - IIIM	0	0	
14 - KBB-HKW	0	0	
15 - KB	0	0	
16 - TVE	3,4	6	56,7%
17 - HEALTHINK	4,8	10	48%
18 - Babafla	0	0	
19 - LF	0	0	
20 - AKMC	1,4	3	46,7%
21 - SBC4D	0	0	
26- UPEC	0	6	0,00%
27 - PANGEA	0,6	4	15%



Thank you

Questions and Comments are
welcome

Challenges and lessons learnt

Challenges	Outcome
Coordinating with different universities and SMEs which are involved in different work packages.	Once some of the first deliverables and milestones of the project had been achieved, we finally found a common ground for development of new courses.
Agreeing on how to certify new courses offered in the EURIDICE consortium.	Setting up a Microcredential board will help us have a quality control of the new courses being developed.