

EURIDICE

European Inclusive Education
For Digital Society, Social Innovation and
Global Citizenship
Work Package 4 - Professional Lifelong Learning

LEAD/CO-LEAD

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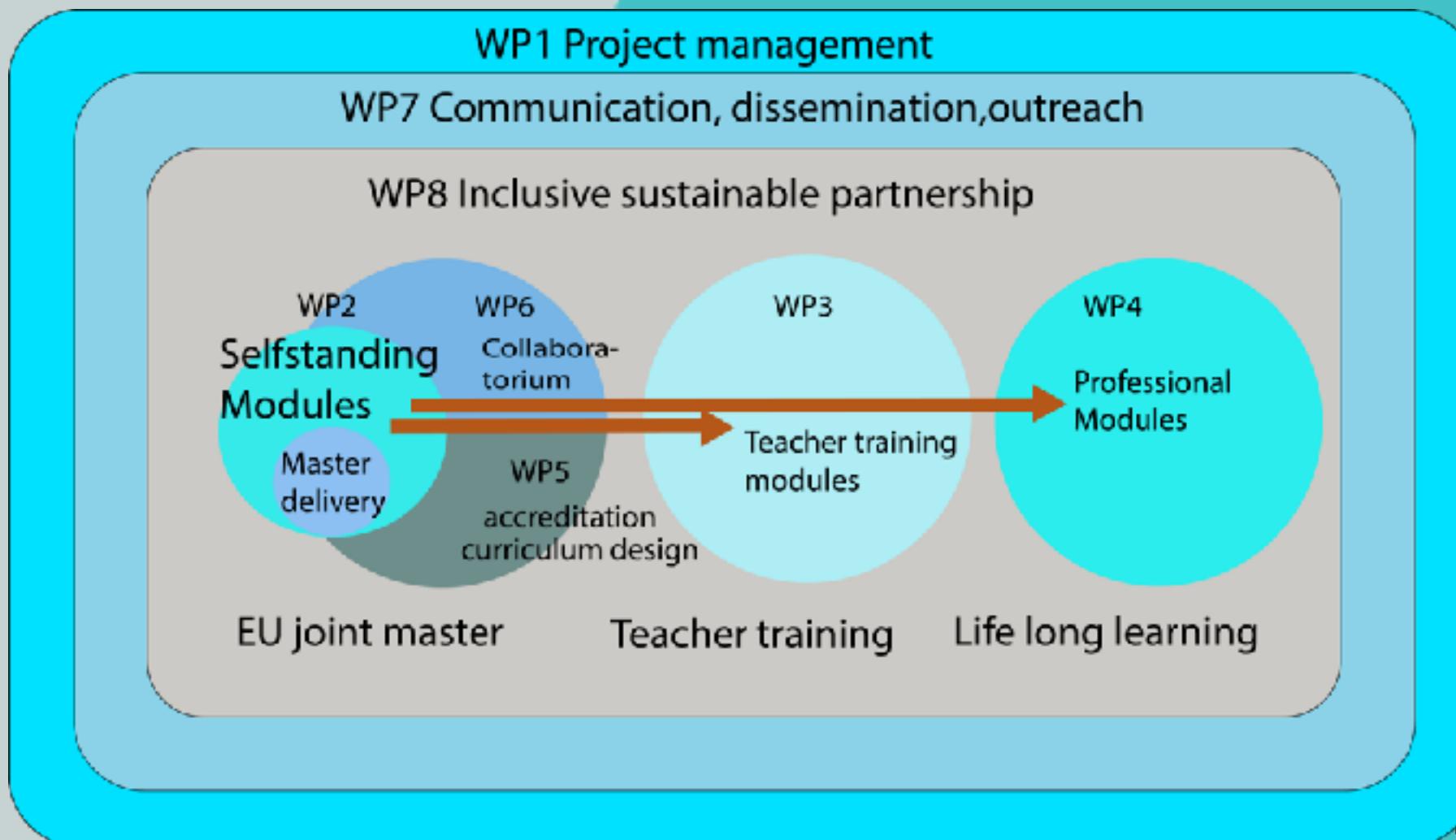
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Co-funded by
The European Union



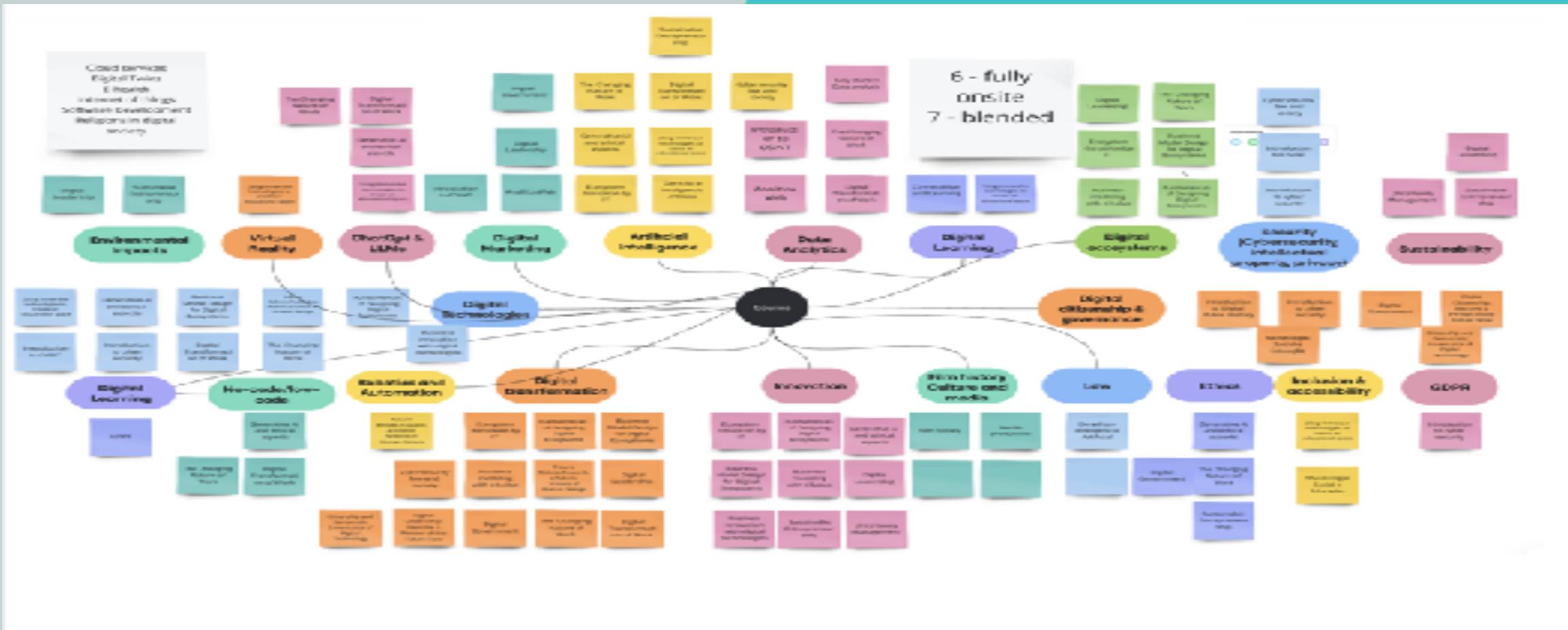
The Workplan of EURIDICE



WP4 Deliverables and Milestones

Deliverable number	Deliverable name	Due date	Status	
D4.1	Professional lifelong learning modules content and description.	M24	<p>A full professional lifelong learning course programme is being designed. Courses are being selected and described. An online course catalogue (repository), which includes full course descriptions, is being made available on the project's webpage, and the Jobs & Skills Platform.</p> <p>The course catalogue will expand with the courses that are being selected, (re-designed) described and offered for training. Full training offering due M36.</p>	
Milestone number	Milestone name	Description	Due date	Status
MS5	Educational content of the modules for lifelong learning completed.	All Teacher Education modules are completed in terms of scientific content and digital educational resources (DER), and are certified as microcredential and are ready for teaching internationally.	M36	Ongoing - All new teacher training courses offered by the consortium will be reviewed by the microcredential board before its delivery to students.
MS6	Education modules for lifelong learning delivered to professionals	Teacher Education modules delivered.	M48	<p>Ongoing - Some courses have already been delivered and certified by the offering institutions.</p> <p>New courses will be delivered and offer a microcredential certification once they have been approved by the microcredential board.</p>

T4.1 Designing the life-long learning full programme modules - content and description



EURIDICE's course catalogue

 EURIDICE
European Inclusive Education for Digital Society,
Social Innovation and Global Citizenship

About ▾ Collaboratorium ▾ Consortium ▾ Events Ecosystem ▾ Expert lectures ▾
Teacher Training ▾ Selfstanding modules ▾ Student projects ▾ Video channel

EURIDICE Courses

Showing all items [Show upcoming](#) [Show historic](#)



Citizenship and Democratic Governance of Digital Technology

Explore digital governance & citizenship in this 2.5 ECTS course. Learn AI, blockchain, ethics & democracy for the 21st century!

Filter

Modalities

[Online \(cohort\)](#) (1)

Language

[English](#) (1)

[Ukrainian](#) (1)

Topic

[Digital transformation](#) (1)

[Digital citizenship & governance](#) (1)

[Politics](#) (1)

[Public Administration](#) (1)

[Public Policy](#) (1)

Accessibility

[General public](#) (1)

Cost

Subtitle language

Programmatic description according to microcredential format

Home > Course Catalogue > Citizenship and Democratic Governance of Digital Technology



Citizenship and Democratic Governance of Digital Technology

Welcome to Citizenship and Democratic Governance of Digital Technology, 25 ECTS module that addresses the complex interplay between digital technologies and governance in the 21st century. This course offers you a comprehensive learning experience in understanding and shaping the future of our digital society.

Course theme

The field of Citizenship and Democratic Governance of Digital Technology addresses the challenges and opportunities presented by the rapid advancement of digital technologies in our increasingly interconnected world. This course is designed for approximately two-thirds of the world's population who live in countries grappling with the governance implications of the digital revolution, while also equipping individuals with the knowledge and skills needed to navigate and contribute responsibly to the digital landscape.

Artificial Intelligence, blockchain, and other emerging technologies are currently at the center of attention as innovative digital solutions with claimed opportunities and benefits. Despite the high expectations, there are also many doubts and concerns about various developments as undesirable or dangerous. Heavy investments to boost these technologies are taking place in technologically advanced nations, however, what is beneficial for these countries is not necessarily applicable to others, and this subsequently requires independent and critical investigation.

In addition to these global governance challenges, the course explores the role of digital citizenship, focusing on how individuals can engage with digital technology in ways that are ethical, responsible, and informed. This includes developing digital literacy, understanding online behavior, and considering the cultural and psychological impacts of digital technology at both personal and professional levels.

Accordingly, the course undertakes to investigate these matters in a global context, giving due attention to the varied geographic, economic, cultural, and socio-political contexts that influence both digital governance and individual digital citizenship.

Course structure (topics)

- 1. Foundations of Digital Governance and Democracy

General information

PROVIDER
General public

ACCESSIBILITY
General public

START DATE
October 11, 2024

END DATE
December 11, 2024

COURSE TOPIC
Digital citizenship & governance, Digital transformation, Politics, Public Administration, Public Policy

PREREQUISITES
Bachelor degree

MODALITY
Online (cohort)

LANGUAGE
English, Ukrainian

EFFORT
9 ECTS

COST
40

REMARKS
Free for EURIDICE Partners, and 250 euro for other participants

[More information](#)

WP4 Tasks' overview

Task number	Task name	Description	Status	Future roadmap
T4.1	Expert-level multidisciplinary content development of professional lifelong learning modules.	Development of Expert-level multidisciplinary content for the Professional lifelong learning modules.	Delivered and ongoing - a programme has been designed and identified courses that some partners have already developed and that will be certified under the EURIDICE logo.	A set of courses are being selected and or (re-) designed and will be published in the online course catalogue.
T4.2	Professional lifelong learning Modules Delivery of associated Digital Educational Resources (DER).	Delivery of professional lifelong learning module associated Digital Educational Resources (DER).	In preparation: due M20: Materials are being prepared as DER.	Continue with the delivery of DER. The course catalogue, the Jobs & Skills Platform and institutional platforms.
T4.3	First-cycle delivery of professional lifelong learning modules, incl. review by EURIDICE Microcredentials Certification Board and module update.	Delivery of first-cycle professional lifelong learning modules, incl. review by EURIDICE Microcredentials Certification Board and module update.	Ongoing: Some professional lifelong learning modules have already been delivered, other modules are being re-designed and will be delivered.	New courses will be reviewed by the Euridice Microcredential Board and will be delivered and certified.
T4.4	Second-cycle delivery of professional modules.	Delivery of second-cycle professional lifelong learning modules.	Planned, due M48. Will start after courses have fulfilled microcredential procedure.	Further delivery of certified professional modules to external partners.

KPIs according to Grant Agreement

Certification and implementation of "Digital Society and Global Citizenship" modules as microcredentials. Self-standing modules from "Digital Society and Global Citizenship" ready for different target groups.	EURIDICE microcredential certification board established and all educational modules certified. Certified microcredentials taught at all EURIDICE HEIs and training providing partners.	#K5 modules delivered and certified as microcredentials. #K6 people who received a certification after successful completion of one or more microcredentialed modules.	#K5 #K6	20 600	Yearly project reports / Certification reports. Study guides of consortium member HEIs /Project intermediate and final report.
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KPIs of WP4 - delivered M18 (1)

- List and Status - Number of Developed Courses
 - *#K6: At M18, 1003 people in total successfully followed one or more professional training sessions*
 - *#K5: Course Catalogue with 73 courses from over 15 EURIDICE consortium partners*
 - **#K5: Courses under development** - 5 new joint courses and a MOOC

KPIs of WP4 - delivered M18 (2)

#K6 total 546 professionals trained M1-M18 *) EURIDICE microcredentials not yet available		Partners who contributed
15		VU, UDS, AKMC - one week module online
247		KKNU short trainings to professionals
146		SBC4D short trainings data science
114		Healthink various trainings to health professionals
18		Fraunhofer IESE and TVE professional ecosystem design courses/
6		KB National Library trained professionals in AI Ethics

KPIs of WP4 - delivered M18 (3)

#K2 294 students (see WP2) participating in related self-standing modules (microcredentials). M1-M18 EURIDICE microcredentials not yet available		Partners offering the trainings
111		VU, AKMC, UDS, UNIMAS, Babafla, SBC4D, Leeuw Film - ICT for Development courses and master research projects.
2		TU Wien, AKMC, Pangea
124		USafarik - Ethics in Dig Tech, Dig Humanism courses
39		KKNU - Cyber security ; Citizenship and democratic governance of technology courses
18		UPEC - Responsible entrepreneurship

Risks and Contingencies

Description	Proposed risk-mitigation measures
R1 - Teaching staff shortage to deliver the master and microcredential modules (high risk – high impact – mitigating measures are taken).	C1 - New teachers are being trained and there has been interest in the offered courses and the ones being developed.
R2 - Lack of interest in EURIDICE selfstanding educational modules (low risk – high impact).	C2 - Courses have been already offered and have been successful. KPIs have been achieved.
R4 - Content development of content of master modules is delayed (low risk – high impact).	C4 -New modules are being developed to cover a wide array of subjects, and some of them should be ready before the end of month 24.

Partner	actual effort in PM	planned effort WP4 full period	percentage of actual/planned (progress)
1 - UNINA	2,1	8	26,3 %%
2 - Stichting VU	0	0	
3 - UIBK	0,0	8	0%
4 - Ulceland	0,0	3	0%
5 - UPOL	2,1	8	26,3%
6 - USAFARIK	0,9	8	11,3%
7 - CBS	4,7	720	0,7%%
8 - KKNU	0,0	0	
9 - TU WIEN	0,0	0	
10 - IL3-UB	0,9	12	7,5%
11 - ULusofona	14,2	15	94,7%%
12 - Fraunhofer	10,0	20	50%
13 - IIIM	7,4	14	52%
14 - KBB-HKW	0,0	0	
15 - KB	3,8	5	76%
16 - TVE	4,6	2	240%
17 - HEALTHINK	7,7	14	55%
18 - Babafla	0,7	2	35%
19 - LF	0,0	0	
20 - AKMC	1,2	0	
21 - SBC4D	6,6	15	44%
26- UPEC	0,0	2	0,00%
27 - PANGEA	0,1	1	10%

Thank you
Questions and Comments are
welcome



Work Package 4 - Special highlight

Professional lifelong learning modules delivery of associated Digital Educational Resources

<i>State of the art</i>	<i>Contribution of each partner</i>	<i>Achievement</i>	<i>Future roadmap</i>
T 4.1 Expert-level multidisciplinary content development of professional lifelong learning modules.	<i>Coordinated by ULusofona, KKNU and IIIM with input from SBC4D, Babafla, AKMC, Pangea, USafarik</i>	Integrate the number of courses already deliver in the first year	Continue delivery of professional lifelong learning modules, incl. review by EURIDICE Microcredentials Certification Board and module update
Enriching existing courses with partner's approach	<i>Healthink, SBC4D, TVE, Fraunhofer, KKNU, KB, CBS, IIIM, AKMC, Babafla, UDS, UNIMAS, Pangea</i>	See the courses provided by two or more partners	Marketing courses, expanding partnerships (also WP8)
T 4.2 Production of EURIDICE Digital Resources	<i>TU WIEN, UNINA, UIBK, VU, AKMC, Fraunhofer, Pangea, UDS</i>	Course descriptions. Seminal book on digital humanism, textbooks, whitepapers, scientific publications and practice-oriented publication	All materials made available online on euridice.eu and Jobs & Skills Platform
T 4.3 First cycle content delivery	<i>ULusofona, KKNU, IIIM, AKMC, Babafla, Pangea, UDS, UNIMAS</i>	5 new courses being designed, on site/hybrid/online	Reviewing by microcredential board
Alignment with DIGISOC Master's degree WP2	<i>KKNU, ULPT, IIIM, UNINA, UPOL</i>	First identification of the possible courses to be offered to students	Identification of the modules to be offered in the Master's degree