

# EURIDICE

European Inclusive Education  
for Digital Society, Social Innovation and Global Citizenship

## WP 8: Inclusive Sustainable Partnership

LEAD/CO-LEAD: AKMC / Pangea

PRESENTING REPRESENTATIVE

Hans Akkermans / Anna Bon



Co-funded by  
The European Union

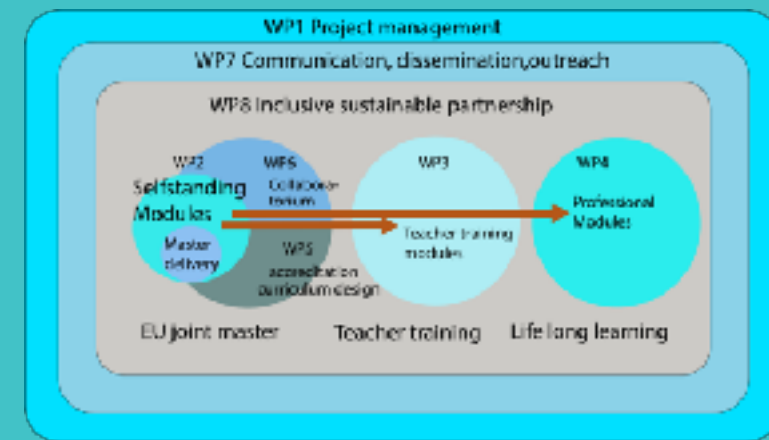
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EURIDICE WP 8

# «Ecosystem»

## --- Aims of WP8



- WP8 builds new innovation ecosystem links with outside parties, on the basis of **mutual interest and collaboration**.

Reasons for creating such an ecosystem network are:

- (i) external **anchoring** and **consolidating** important EURIDICE results;
- (ii) their further development, **refinement** and **scaling** through new external collaborative actions;
- (iii) lay foundations for the **sustainability** of EURIDICE results after the lifetime of the project

# WP8 Tasks

Deliverables					
D8.1	Final report on the EURIDICE social-educational innovation ecosystem	WP8	20 – AKMC	Deliverable submission	48
Milestones					
No.	Milestone name	WP No.	Lead beneficiary	Means of verification	Due date (month)
13	Microcredential Review and Certification Board formed and procedures established	WP8	3 – UIBK	Progress report available.	6
14	Tangible Ecosystem Design (TED) workshop series conducted	WP8	12 – Fraunhofer	Workshop reports published online.	12
15	EURIDICE ecosystem established and operational	WP8	18 – Babafila / (20-AKMC, 27-Pangea)	Ecosystem has online presence, progress report.	18

## WP8 Deliverables and Milestones

# T8.1 EURIDICE MicroCredential Review and Certification Board

- Extensive discussions have taken place over time and are needed. Agreement on Board and Protocol reached (General Assembly). Peer review mechanism for QA introduced, analogous to academic research (note: principle of proportionality). Board to be formed and to commence operations in Q4 / 2025.
- ***(Challenge/Risk) Note: MicroCredentials internationally seen as a highly complex issue, a.o. as result of multiplicity (and commonly incompatibility) of regulatory regimes (local, national) involved. No quick solutions can be expected. Slow but steady: careful, focused (= not too many ambitions simultaneously) and highly pragmatic approach is in order to achieve progress.***

# T8.2 Set-up of the Internship Programme



- Successfully set up,
- (Also) embedded as an integral part of the DIGISOC Joint European Master.

- *(UNINA/UIBK/UPOL, in future + UPJS/ULusófona,/UPEC)*

- Several internships are already running
  - *(VU/Pangea)*

- *Note: number of available internship places*



UPEC: BIP Course Social Entrepreneurship  
June 2025

# T8.3 International Lecture Series and Research Seminar

- EURIDICE co-op with the **Vienna Initiative on Digital Humanism**
- Very successfully running, with high quality international speakers and good attendance.



- *(Example: DigHum Lecture on 13Feb2024 by Daron Acemoglu, who later won the Nobel Prize for Economics): Can we Have Pro-Human AI?*
- Resources are made available on the web (<https://dighum.org>) and on YouTube, which attracts many additional viewers.
- +: use as open Digital Educational Resources (DER)
  - *(TU Wien, with support from AKMC, Pangea, UDS)*





# T8.4 Tangible Ecosystem Design (TED) business workshop series

- Materials and methodologies (TED-e3) made ready
- First TED workshop took place in Feb 2025
- More are on the way
  - *(Fraunhofer-IESE & TVE (The Value Engineers))*



# T8.5 EURIDICE — Ecosystem Design and Branding

- See also Progress M18 Technical Report (Part B), Sec 1.1
  - Many new links have been forged with new parties interested in the EURIDICE ideas and activities.
  - In the next periods we work towards letting opportunities materialize into concrete results and collaborations (also outside EURIDICE).
- 
- DEP-ADS ecosystem – cluster LEADSx2030
  - Digital Humanism
  - Aurora
  - Beyond Europe
  - Cultural and creative sector
    - + Links with other sectors (health – HealThink; digital business strategy)





# WP8 Effort of partners

- Totals:
- Actual M18: 20 pm
- Planned M48: 139 pm
- Actual M18 / Planned M48: 14%
- Relative underuse of resources at M18 --- but WP8 is on schedule in terms of results

Partner	actual effort WP8 at M18 (pm)	planned effort WP8 at M48 (pm)	% actual / planned
1 - UNINA	3,1	14	22,1%
2 - Stichting VU	0	0	0,0%
3 - UIBK	0,0	14	0,0%
4 - Uiceland	0,0	2	0,0%
5 - UPOL	0,9	2	45,0%
6 - USAFARIK	0,0	4	0,0%
7 - CBS	0,0	5	0,0%
8 - KKNU	0,9	2	45,0%
9 - TU WIEN	1,3	5	26,0%
10 - IL3-UB	0,0	5	0,0%
11 - ULusofona	0,0	6	0,0%
12 - Fraunhofer	1,8	13	13,9%
13 - IIIM	2,7	5	54,0%
14 - KBB-HKW	0,5	2	25,0%
15 - KB	0,0	3	0,0%
16 - TVE	0,0	6	0,0%
17 - HEALTHINK	1,0	2	50%
18 - Babafila	1,4	13	10,8%
19 - LF	1,2	1	120%
20 - AKMC	3,1	13	23,9%
21 - SBC4D	1,1	4	27,5%
26- UPEC	0,1	4	2.5%
27 - PANGEA	0,7	14	5,0%

# WP8 contributions to KPIs (M18)

- K11 (internships carried out at EURIDICE members): **10** [Aim M48: 150]
- K12 (idem at non-members): **3** [Aim M48: 10]
- K13 (seminars/lectures EURIDICE non-member experts): **31** [Aim M48: 40]
- K14 (seminars/lectures by EURIDICE member experts): **23** [Aim M48: 60]

- Sectors we are active in
- Why is EURIDICE interesting for outside parties?

# EURIDICE and the EU DEP-ADS Ecosystem: LEADSx2030 cluster

- EU Best Practices: (i) Collaboratorium; (ii) MicroCredential Pragmatics
  - *Pangea, AKMC, Babafila*

## ADS Cluster



CEP Funded Projects- Masters in Artificial Intelligence

Specialised education programme call 2021

AI and Health

BarHPC

Enhancing skills in semiconductor

Cybersecurity Skills Academy


Specialised education programme call 2023

EU-Inspire


Other support projects

## Accreditation sub-cluster






Maria da Graça Borges  
Project Coordinator and National Director  
Marec, CTR



Maria Christa Demeruti  
Project coordinator  
MCI



Launch: 10<sup>th</sup> Dec 2024

Q1 meeting: 22<sup>nd</sup> Jan 2025

Q2 meeting: 23<sup>rd</sup> April 2025

Q3 meeting: 23<sup>rd</sup> July 2025

Q4 meeting: 22<sup>nd</sup> October 2025

# EURIDICE and Digital Humanism

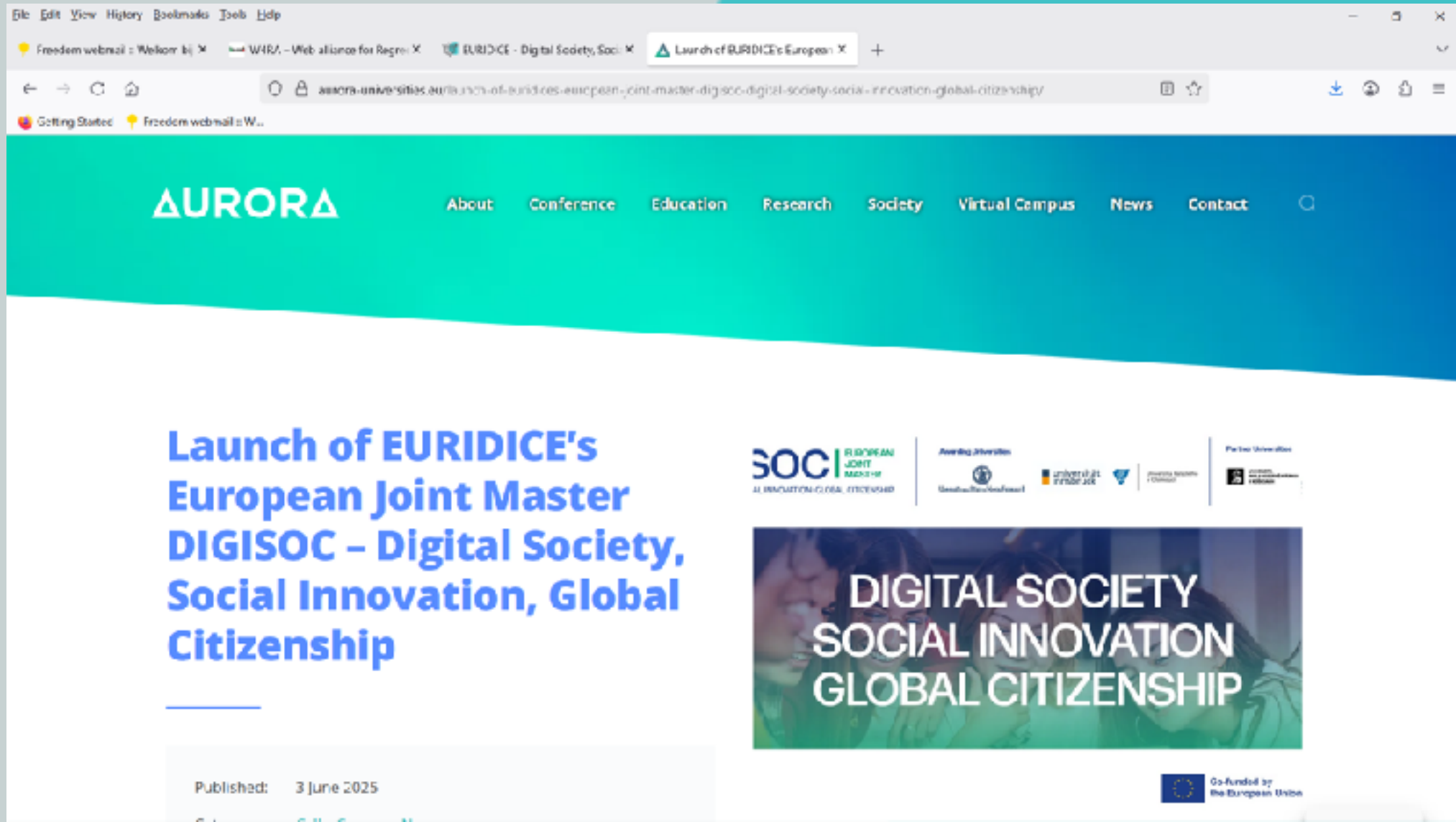
- Putting the human and human values at the centre of the digital transformation
- Lecture series, Research Seminars/Conf, PhD-level DigHum Summer Schools
  - *TU Wien, UDS, AKMC, Pangea*
- UNESCO Chairs: Digital Humanism (TU Wien) & Education, Citizenship and Cultural Diversity (U Lusófona)





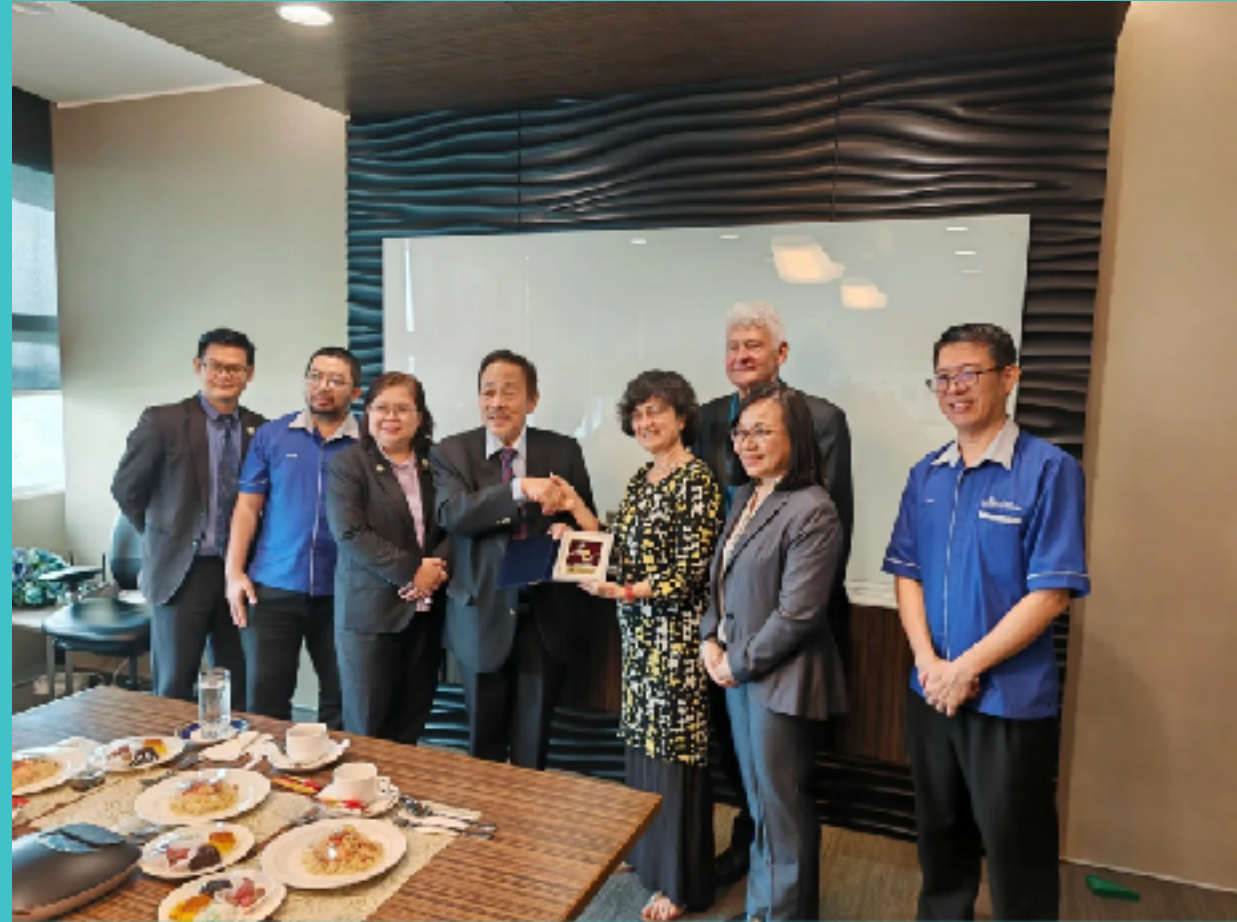
# EURIDICE and Aurora

- Aurora is a European University Network (EUN) supported by EU



# EURIDICE: Digital Society & Global Citizenship (1)

- 17 September 2024: Invited breakfast meeting of EURIDICE and UNIMAS delegations with the Sarawak, Malaysia, Minister of Education, Innovation and Talent Development, and top Ministry staff at the Ministry HeadQuarters. Left of Anna Bon, the Minister, Mr. YB Dato Sri Roland Sagah
  - *UNIMAS (Associate Partner)*





# EURIDICE: Digital Society & Global Citizenship (2)



Saa Dittah  
Anna Bon  
Hans Akkermans Editors

Integrating  
Indigenous and  
Scientific Knowledge  
for Sustainable Food  
Systems in Africa

The Plug-In Principle

OPEN ACCESS

Springer

- UDS (Associate Partner), Pangea, AKMC, Babafila
- SBC4D



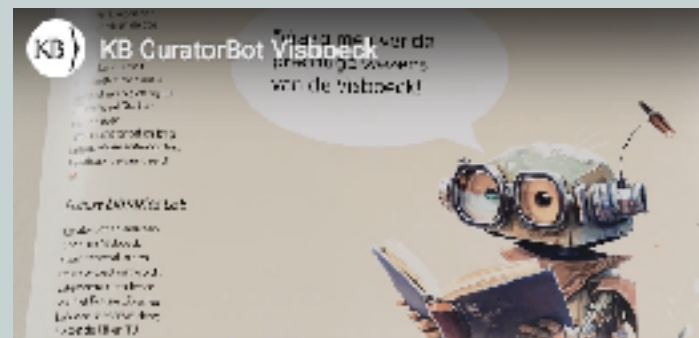
# EURIDICE and the Cultural / Creative sector 1

• HKW, LF, KB, U Lusófona



## AI (Ancestral Immediacies): Alterlife/Afterlife

On Technologies, Consciousness, and Non/Being  
Screenings, Performances, Conversations, Keynotes, Installations  
24-26-5.2024





# EURIDICE and Education the Cultural /

- IL3, UPOL, UNINA, Pangea



- HealThink, SBC4D, FHG-IESE, TVE, CBS, UPJS, UPEC, IIM, KB, UPJS, UPEC, AKMC, BBF



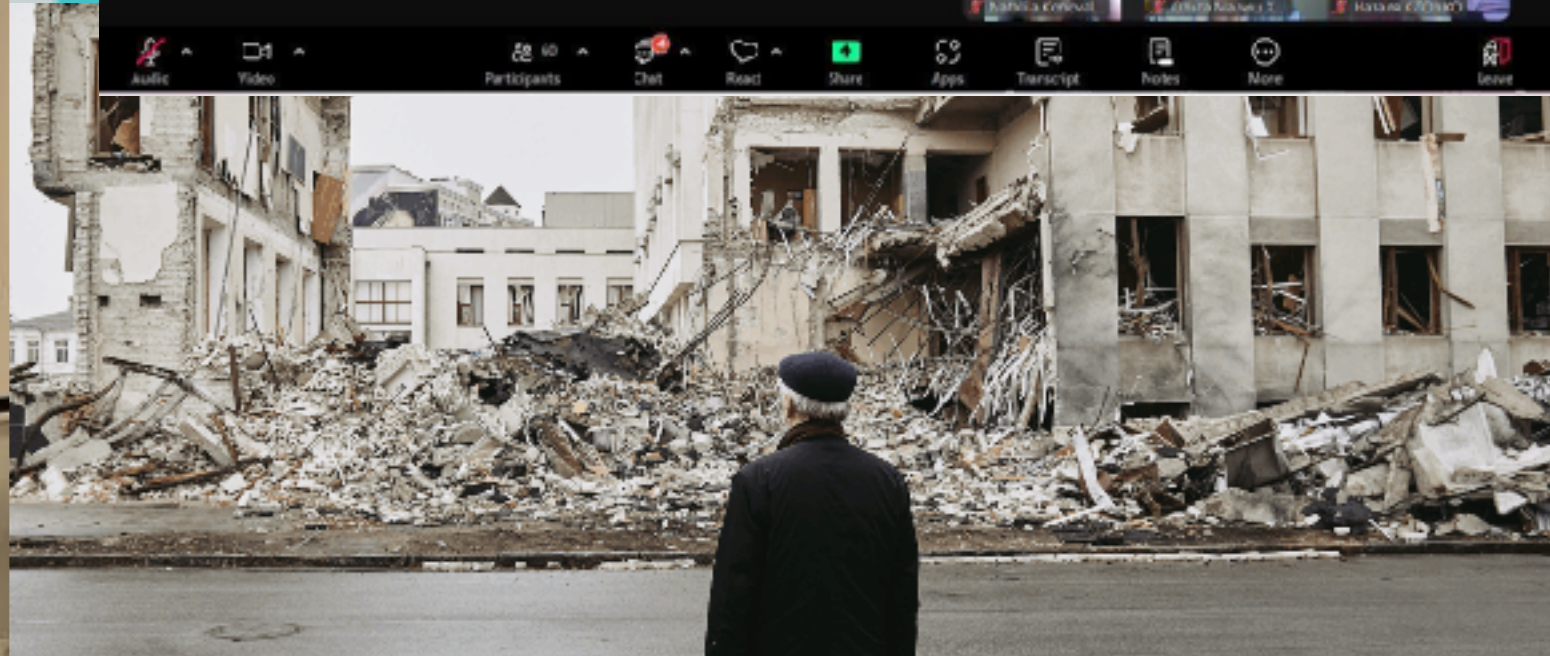
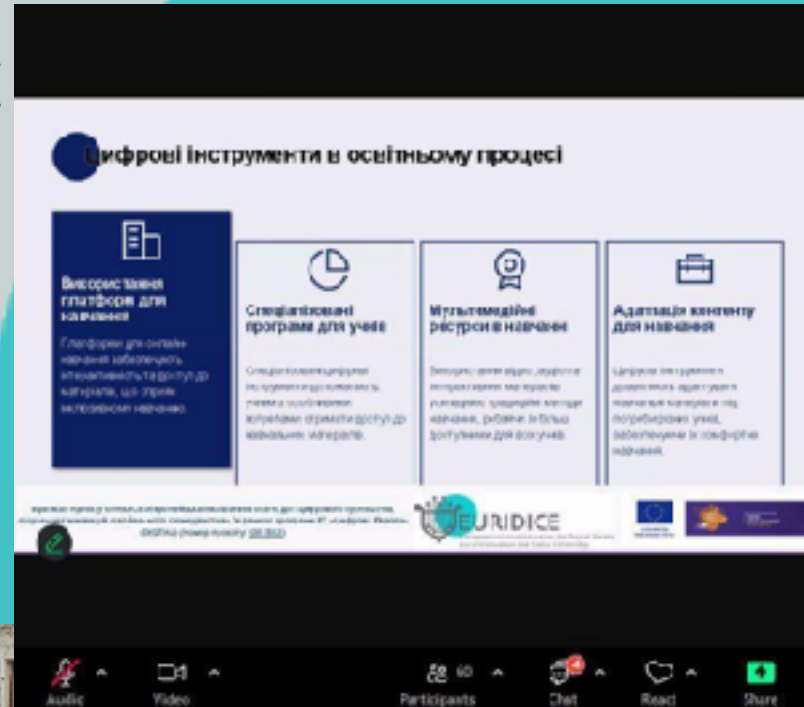
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# EURIDICE and Education the Cultural / C

- Karazin, KGNU, Kharkiv, Ukraine





Thank you

Questions and Comments  
are welcome



# EURIDICE and EU Policy Aspects

- Addendum for review
- See M18 Progress Technical Report (Part B), Sec. 5  
Additional Information, Sec.  
5.4 Policy aspects
- (These slides probably best  
in WP1 slide set at the end)

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## Consortium



- DEP-ADS Call DIGITAL-2022-SKILLS-03 has four objectives,
- All addressed by EURIDICE:
- 1. Addressing skills needs
  - *See Joint EU master DIGISOC (WP2\_5, D2.1), professional modules (WP4)*
- 2. Attracting qualified teaching staff and students
  - *See teacher courses and workshops (WP3), scale-up DIGISOC (WP2)*
- 3. Upgrading digital solutions, with interoperability across HEIs.
  - *See EURIDICE's Collaboratorium (WP6, D6.1)*
- 4. Establishing structural and sustainable partnerships
  - *See EURIDICE ecosystem building (WP7/8)*



# EURIDICE and EU Policy Aspects 2

- Digital Decade and Declaration Digital Rights and Principles (14/15 December 2022)
- *EURIDICE offers high-quality education with interdisciplinary content that demonstrably puts people at the centre of the digital transformation (Declaration Ch. I), see for example the study plan in D2.1.*
- *EURIDICE promotes solidarity and inclusion (Declaration Ch. II) through its challenge-based collaborative educational philosophy and environment (Collaboratorium, D6.1).*
- *Of further importance for inclusion is that EURIDICE caters for learners with non-ICT backgrounds. It avoids financial obstacles related to socioeconomic background or class of learners, as it has very affordable tuition fees, and a solid grant program for student blended mobility in a way that fosters learner community formation.*

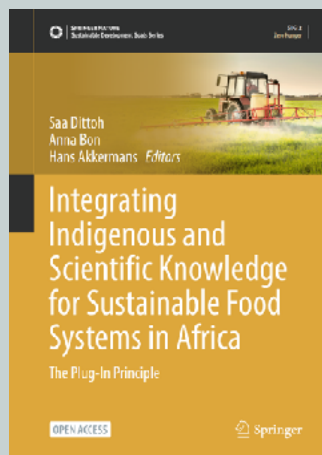
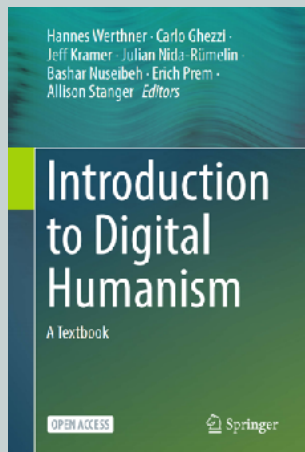


- State of the Digital Decade 2025 / Monitoring the European Declaration on Digital Rights and Principles (16June2025)
- *[ctd.] Freedom of Choice (Declaration Ch III): the sociotechnical issues associated with bias and fairness of AI algorithms are inherent part of EURIDICE's curriculum. That AI should serve as a tool for people, with the ultimate aim of increasing human well-being, is a foundational principle across EURIDICE.*
- *Participation in the digital public space (Declaration Ch. IV): EURIDICE prepares learners well for this, in view of its central educational themes of Digital Society, Social Innovation and Global Citizenship.*
- *EURIDICE pays ample attention to transversal skills such as critical thinking*
- *Bridging digital divides (gender, geographic, colour, urban/rural, global) is a theme addressed in several places of EURIDICE education.*

- UN Sustainable Development Goals (SDGs)



- *EURIDICE contributes particularly to SDG-4 and SDG-17, in view of its educational philosophy: putting the human and human values in the centre of the digital transformation*



- DG-CNECT Expert stakeholder consultations on future programmes – MFF, Brussels, 10-11 July 2025. Recommendation:

“Reinforce **interdisciplinary** R&D training including support for **AI+ethics+domain** training.”

- *This is precisely what EURIDICE is doing. Via its partners it has links with and educational offerings in several domains:*

- *Cultural and Creative sector*
- *Education*
- *Health*

- *Non-ICT Business*

- From a Former Director European Commission, DG DIGIT  
(Submission consultation EU Data Union, July 2025)

"**Digital Humanism** will be crucial to protecting our societies in the decades ahead. It is a philosophy that places respect for ethical values, digital literacy, the ability to think critically, equitable access to technology and robust data security at the centre of the AI-driven innovations that will shape our future. .

As Europe seeks to navigate geopolitical challenges and with rapid technological advances shaking the foundations of our union, **digital humanism** must be the guiding spirit of the Data Union."



Thank you

Questions and Comments  
are welcome

